

## REPORT TO EDUCATION & CHILDREN'S SERVICES COMMITTEE – 30 MAY 2019

### EDUCATION AND CHILDREN'S SERVICES PERFORMANCE MONITORING REPORT 2018/19 (COUNCIL PLAN PRIORITIES 2017-2022)

#### 1 Recommendations

The Committee is recommended to:

- 1.1 Acknowledge and consider the performance achieved during 2018/19 referred to in section 2.4;
- 1.2 Note the publication of the full 2018/19 outcome indicator update detail report on Councillor Ward Pages;
- 1.3 Note the measures to be scrutinised by other policy committees referred to in section 2.5; and
- 1.4 Instruct the Director of Education & Children's Services to continue to present performance reports to the Committee on a six-monthly basis, evidencing progress and performance with delivery of the Council Plan 2017-2022.

#### 2 Background / Discussion

- 2.1 The [Council Plan 2017-2022](#) was approved by Full Council at the meeting of 23 November, 2017, providing strategic direction through the confirmation of the associated eleven priorities to provide a focus for the delivery of Council services and how the Council would engage and work with partners, communities, businesses and the third sector in future years.
- 2.2 As agreed at the Education & Children's Services (ECS) Committee meeting of [17 May 2018](#) and the subsequent workshop which took place on 30 August, 2018, the Service would lead on and scrutinise the delivery plans for the following Council priorities and associated outcomes:



Provide the best life chances for all our children and young people by raising levels of attainment and achievement



Work with parents and carers to support children through every stage of their development

As a follow-up, an [update on the priority delivery plans](#) was presented to the ECS Committee at the meeting of 21 March, 2019. It was agreed by the Committee at this meeting that the Director of ECS would present the first performance report for the period 2018/19 to Committee by no later than 29 August, 2019.

- 2.3 The purpose of this report and the complementary detail report on Councillor Ward Pages<sup>1</sup> is to provide an update to the Committee on the outcome indicators which have been identified to help demonstrate how we are working

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<sup>1</sup> Councillor Ward Pages Library, document title: ECS 2018-19 Performance Monitoring Report.

within the framework, and consider how the Service is progressing, evidenced through a reflection of the performance achieved during the reporting period 2018/19 (April, 2018 to March, 2019).

- 2.4 Due to the nature of education data, most of the outcome indicators linked to the Council priorities which are to be reported to ECS Committee, summarised in the below tables, provide whole-of-session data, and therefore will be reportable on an annual basis.

A high-level summary overview of the performance of these measures across the 2018/19 reporting year can be found below. However, a more detailed illustration of performance for each of these has been provided in the full detail report available on Councillor Ward Pages:

 <b>Outcomes (The difference that will be made)</b>			
<ul style="list-style-type: none"> <li>Our young people can achieve their best by having access to the right opportunities for them, having gained the right skills and attainment when they leave school or other educational settings.</li> <li>Our young people have developed resilience and skills for life and work.</li> </ul>			
Outcome Indicators			
Overview 2018/19	7% at 	7% at 	86% at 
<ul style="list-style-type: none"> <li>A suite of early years measures linked to data reported to Scottish Government, including settings capacity, uptake for vulnerable two year olds, progress towards 1140 hours uptake, and Care Inspectorate ratings of our settings across all four quality indicators, have been developed with most using 2019/20 data as the baseline, therefore these are planning forward and are not included in the complementary detail report.</li> <li>During school session 2017/18, five of the 12 schools inspected by Education Scotland achieved a positive inspection, whereby achieving an evaluation of 'good' or better in all three Quality Indicators from the revised system 'How Good is Our School 4' quality framework for school inspections introduced from session 2016/17.</li> <li>During school session 2017/18, 96.3% of all school leavers, and 80.9% of all CEYP school leavers, secured a positive post-school destination. Both percentages show an improvement on the previous session.</li> <li>The percentage of the S4 cohort achieving five or more SCQF awards at level 5 increased for the 2018 exam diet, with an overall improvement of 8.1% when compared over time with the 2015 exam diet. Similarly, although the percentage of those achieving three or more SCQF awards at level 6 by the end of S5 had a small fall for the 2018 exam diet, there has also been an overall improvement when compared with the 2015 exam diet (up 2.4%), and up 9.5% when compared to five years ago (2013 exam diet). And the average tariff score of our CEYP school leavers remains higher than those achieved nationally for the same cohort for the 2018 exam diet.</li> <li>The measures on the percentage of our P1, P4, P7 and S3 achieving the expected CfE level in English Literacy and Numeracy were introduced this year based on teacher judgement, with a baseline of 2017/18 session data, therefore no trend data is available for this report but will form over time. Overall the percentages perform well when compared nationally.</li> <li>Following the report on the <a href="#">Developments of Foundation Apprenticeships in Aberdeenshire Schools</a> considered at ECS Committee of 21 March 2019, outlining the successful Aberdeenshire bid to become a lead provider for the delivery of FAs from August 2019, measures on our progress in this area are being developed.</li> </ul>			

Targets and tolerances for these measures have been calculated with consideration, where available, to national performance alongside local performance achieved, to aim for a balance between what is considered attainable and also aspirational, with a view to always striving to improve and building on what has worked well.

	<p><b>Outcomes (The difference that will be made)</b></p> <ul style="list-style-type: none"> <li>• Parents/carers, children, schools and organisations have clear expectations at every stage of their educational journey and child focused support is provided.</li> <li>• Vulnerable children and families are supported at the earliest opportunity.</li> </ul>
<p><b>Outcome Indicators</b></p>	
<ul style="list-style-type: none"> <li>• The first national survey of Parental Involvement and Engagement is scheduled to go ahead later this year. Planning forward, the information gathered from this will form new outcome measures of success, with 2019/20 data used as the baseline.</li> </ul>	

2.5 Education & Children’s Services also contribute to outcomes linked to other delivery plans for Council priorities which will be scrutinised by other policy committees. Collectively, all the outcomes and outcome indicators which are the responsibility of a specific Service create a virtual plan for that Service and provide direction to teams for the allocation of resources and work plans.

	<p><b>Priority</b></p> <ul style="list-style-type: none"> <li>• Encourage active lifestyles and promote well-being with a focus on obesity and mental health.</li> </ul>
<p><b>Outcome Indicators</b></p>	
<ul style="list-style-type: none"> <li>• The delivery plan for this priority is scrutinised by the Communities Committee. A suite of outcome measures is being developed by Live Life Aberdeenshire to evidence progress.</li> </ul>	
	<p><b>Priority</b></p> <ul style="list-style-type: none"> <li>• Have the right people, in the right place, doing the right thing, at the right time.</li> </ul>
<p><b>Outcome Indicators</b></p>	
<ul style="list-style-type: none"> <li>• The delivery plan for this priority is scrutinised by the Business Services Committee except for those actions which relate to HR matters concerning teaching staff and associated professionals. These will be monitored through the ECS Committee as per the Scheme of Governance.</li> </ul>	

2.6 This and future performance monitoring reports are provided to assure and enable the Committee to monitor progress of delivery of the Council priorities the Service is responsible for, providing a balanced overview allowing elected members to form a judgement on performance and support improvement as required, in line with the scrutiny remit of the Committee. Plans are also being made on reporting performance to area committees, in line with their remit of determining matters which directly affect their areas and making recommendations.

2.7 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report and had no comment to make. They are satisfied that the report complies with the Scheme of Governance and relevant legislation.

### 3 Scheme of Governance

- 3.1 The Committee is able to consider and take a decision on this item in terms of Section E.1.1 of the List of Committee Powers in Part 2A of the Scheme of Governance, as it relates to policy issues and resource matters for Children's Social Work Services and Education, and Section E.6.1, as it relates to the review of the effectiveness of Council policy implementation and Council service delivery in respect of functions within its remit.

### 4 Implications and Risk

- 4.1 An equality impact assessment is not required because this report is to inform the Committee on performance and does not have a differential impact on any of the protected characteristics.
- 4.2 There are no direct staffing or financial implications arising from this report, but trends are used to inform improvement activity and future budget planning.
- 4.3 The following Risks have been identified as relevant to this matter on a Corporate Level ([Corporate Risk Register](#)):

- *ACORP004 Business & Organisational Change*
- *ACORP006 Reputation Management*

Monitoring of these new measures of success linked to the key Council Plan 2017-2022 priorities, along with the project management approach and Services' internal policies and procedures, will mitigate these identified risks, and aid in strengthening the link between performance information and Service outcomes.

### **Laurence Findlay** **Director of Education & Children's Services**

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Date: 29 April, 2019