

REPORT TO KINCARDINE AND MEARNS AREA COMMITTEE – 14 JUNE 2022

EDUCATION AND CHILDREN'S SERVICES YEAR-END PERFORMANCE MONITORING REPORT – OCTOBER 2021 TO MARCH 2022 (COUNCIL PRIORITIES: AREA PLAN 2021-2023)

1 Executive Summary/Recommendations

1.1 The purpose of this report and accompanying appendix is to provide an update on the progress with key council area outcome indicators identified as provided by the Education and Children's Services Directorate, which help demonstrate how we are delivering on the Aberdeenshire Council Plan Priorities (2020-2022) framework linked to the Kincardine and Mearns Area Plan (2021-2023), and consider how the Service is progressing, evidenced through a reflection of the performance achieved during the last six months of the reporting year 2021/22 (October 2021 to March 2022), in order that Committee can acknowledge progress and fulfil their scrutiny and monitoring role. Over the last six months of 2021/22, over half of Kincardine and Mearns Area Plan outcome measures linked to the Council Priorities 1, 2, 3 and 27 combined, and updated by ECS during this same period, are performing on target.

1.2 The Committee is recommended to:

1.2.1 Acknowledge and consider progress made during October 2021 to March 2022 toward achieving the Council Plan Priorities 2020-2022 linked to the Kincardine and Mearns Area Plan 2021-2023; and

1.2.2 Instruct the Director of Education and Children's Services to continue to present performance reports to the Area Committee on a six-monthly basis, evidencing progress and performance with delivery of the Council Plan linked to the Kincardine and Mearns Area Plan.

2 Decision Making Route

2.1 In light of the unparalleled impact of Covid-19 on Aberdeenshire communities, the economy and on public services, Full Council formally closed down the former Council Plan 2017-2022 and associated priorities at the special meeting of 23 July 2020 (Item 4), and approved a renewed Council Plan 2020-2022 at the special meeting of 7 October 2020 (Items 3 and 3a) to better reflect the current challenges being faced by the council and the region – centric to the [three pillars](#)¹ *Our People, Our Environment, and Our Economy*.

2.2 The current Education and Children's Services (ECS) Directorate Plan and accompanying *Directorate Improvement Action Plan 2021/22* provides more detail around how the outcomes are to be delivered with a focus on performance and improvement. These combined set out high level key themes

¹ Full link: <https://www.aberdeenshire.gov.uk/council-and-democracy/council-plan/strategic-priorities/>

for performance measures and benchmarking to monitor the progress of our key actions, and accountability for delivery. The current plan was considered and approved at ECS Committee on 27 May 2021 (Item 11), however a refreshed Directorate Plan is scheduled to be presented to ECS Committee on 9 June 2022. The Service scrutinises and primarily leads or collaborates on the below [council priorities](#)² and associated outcomes:



To secure continuous improvement in outcomes for ALL children and young people (Council Priority 1)



To have better, integrated working arrangements in pursuit of improved outcomes for children and young people (Council Priority 2)



Efficient and effective business support, advice and regulation (Council Priority 3)



To develop and deliver a revised LLA Business Plan focused on the three pillars of Live Life Outdoors, Live Life Well and Live Life @ Home (Council Priority 27)

2.3 The *Kincardine and Mearns Area Plan* is the delivery vehicle for Directorate Plans at an Area level, providing a clear performance and scrutiny framework – and aims to capture the synergies and relationship with Directorate Plans. Area Plans are, in part, informed through Directorate Plans, Council policies, and locally based information to reflect the needs and priorities of the area and its communities. The current Area Plan covers the two year period 2021-2023, and was considered and approved at Kincardine & Mearns Area Committee on [18th May 2021](#)³ (Item 7).

2.4 Those outcome indicators with an area perspective are also considered by the five other Council Area committees (outlined within their Council Area Plans currently covering the two year period 2021-2023), in line with their remit of reviewing the effectiveness of Council policy implementation and service delivery within their Area and making recommendations. Performance information in relation to Education and Children's Services (ECS) key Directorate project actions and outcome indicators associated to Council Priority 27 are considered by the Communities policy committee, in line with their scrutiny remit, with the latest combined Services performance update presented on 24 March 2022 (Item 8); the year-end update on those associated to Council Priorities 1, 2, and 3 is due to be presented to ECS Committee on 9 June 2022. Updates on the progress with delivery and impact of projects and actions within the Kincardine and Mearns Area Plan is scheduled to be presented separately, as outlined in the area performance calendar considered at area committee on 21 September 2021 (Item 11).

3 Discussion

3.1 A high-level summary overview of the progress made during October 2021 to March 2022 in relation to key Directorate outcome indicators with an Area perspective updated during Q3 or Q4 2021/22, can be found in the discussion below with a focus on Council Priorities 1 and 27, with fuller details of progress

² Full link: <https://www.aberdeenshire.gov.uk/council-and-democracy/council-plan/delivering-our-priorities-across-services/>

³ <https://committees.aberdeenshire.gov.uk/Committees.aspx?commid=8&meetid=19915>

made, including any corrective actions identified where performance is below target, provided in **Appendix 1**.

- 3.2 Due to the nature of education data, most of the outcome indicators linked to the Council Priorities (2020-2022) and Kincardine and Mearns Area Plan (2021-2023) that are reported to Area Committee, provide whole-of-session data, therefore are reportable on an annual basis released at varying times during the following reporting year within the biannual update closest to when the data is released. There were no annual measures reported in the mid-year performance report.
- 3.3 During the last six months of this reporting year (2021/22), the Service has maintained an adaptive response to the Covid-19 pandemic, with the impact of response and recovery phases influencing the ways services ordinarily delivered by ECS have been actualised since the initial national lockdown which commenced 23 March 2020, although this has continued to ease over the course of recent months with the gradual lifting of national legal requirements or restrictions such as spacial distancing, self-isolation, and the wearing of face coverings in enclosed or crowded spaces – although remains encouraged as part of the national ‘Covid sense’ and ‘distance aware’ promotions. Scottish Government [guidance for reducing risks of Covid-19 in schools](#)⁴ also reverted to the pre-Omicron protections from February 2022, with the reduction of wide-spread testing coinciding with schools Easter break, and national mitigation measures adjusted towards the latter part of this reporting period in a manner aimed to support wellbeing, learning and teaching. Similarly, their guidance specific to [Early learning and Childcare services](#)⁵ and [CLD providers](#)⁶ were also updated towards the end of the reporting year to provide guiding principles and clear expectations to manage Covid-19 and reduce the risk whilst remaining vigilant. Such reduced restrictions should positively influence performance reported in future reporting cycles where these have been an impacting factor.
- 3.4 Although overall performance over Q3 and Q4 2021/22 has remained affected compared with services provided pre-pandemic, performance updates for this year-end period signify many positive, flexible and innovative ways the Service has continued to adapt to offer support and maintain engagement with our service users and communities, using and embedding alternative or additional means of providing services (e.g. digital).

⁴ Full link: <https://www.gov.scot/publications/coronavirus-covid-19-guidance-on-reducing-the-risks-in-schools/>

⁵ Full link: <https://www.gov.scot/publications/coronavirus-covid-19-early-learning-childcare-services/>

⁶ Full link: <https://www.gov.scot/publications/coronavirus-covid-19-universities-colleges-and-community-learning-and-development-providers/>

Service Priority linked to Council Priority 1				
 <ul style="list-style-type: none"> To secure continuous improvement in outcomes for children and young people 				
Outcome Indicators				
Overview Year-End 2021/22 ⁷	0% at 	0% at 	67% at 	33% at 
<ul style="list-style-type: none"> Work with Funded Providers has continued across each of the Aberdeenshire Council Areas towards increasing the number of Early Learning and Childcare places available, resulting in the number of funded hours being accessed by children increasing, although it is parental choice how many hours are accessed. An alternative to the Central Health Index previously used in the percentage calculation of this measure (1.4b) should be in place for 2022/23 reporting, however the overall number of 3, 4, and 5 year olds accessing LA or Funded Provider places in Kincardine and Mearns has reduced compared to the previous year, decreasing from 1,073 in 2020/21 to 951 in 2021/22, however take-up remains much higher than pre-Covid (846 in 2018/19). During school session 2020/21, 96.0% of all Kincardine and Mearns school leavers secured a positive post-school destination, increasing \uparrow0.2% on the previous year. Although this is just a little lower than the Aberdeenshire level (96.2%), it is somewhat higher than the national rate for Scotland of 95.5%. The impact and challenges on post-school education and employment opportunities should continue to be taken into account when considering these levels The percentage of young people successfully completing a Foundation Apprenticeship (FA) in Kincardine and Mearns schools as part of an Aberdeenshire managed or FE college managed programmes in 2020/21 is lower than experienced in the previous year (77.6% in 2020/21 compared with 85.1%), however this is still representing a very positive outcome when considered in the context of an entire school year being Covid affected, and far exceeds the most recently available percentage for a full national cohort of students taking and successfully completing a Level 6 FA (46.6% 2018-2020). The large majority of young people undertaking their FA in Kincardine and Mearns have continued to do so as part of the Aberdeenshire managed scheme rather than the alternative NESCoL route. 				

Service Priority linked to Council Priority 27				
 <ul style="list-style-type: none"> To develop and deliver a revised LLA Business Plan focused on the three pillars of Live Life Outdoors, Live Life Well and Live Life @ Home 				
Outcome Indicators				
Overview Mid-Year 2021/22 ⁷	0% at 	0% at 	50% at 	50% at 
<ul style="list-style-type: none"> As the focus remained throughout the course of the last six months on establishing and maintaining safe operational delivery, the service only reinstated the customer satisfaction surveys in March usually carried out directly during a physical visit on-site to determine the level of customer satisfaction experience when participating in LLA services. Results for this measure (27.4) will resume from Q1 2022/23. Adults who engaged with CLD during the last six months of 2021/22 across Kincardine and Mearns remained well above the target of 80% achieving their intended learning goals, with the latest quarter (January to March 2022) seeing learners engaged in a range of learning opportunities delivered online, face-to-face, or through blended learning. These included a partnership with Portlethen Academy to deliver a family learning online programme with a focus on Communication, with learners gaining an 				

⁷ Percentages based on combination of quarterly, biannual or annual measures, linked to this Council Priority, updated during Q3 or Q4 2021/22 with latest data.

improved understanding of social media and also tips on improving communication and mindsets in the home. Also, along with Mearns and Coastal Healthy Living Network and Library staff, CLD delivered a Pocket of Sunshine café, which focused on digital life skills, mental wellbeing, and stimulation. Adult learners in Kincardine and Mearns say they have seen improvements in their digital skills, helping them stay socially connected with family and friends. Across the year, 2021/22 saw a proportional increase in the overall percentage of adults achieving outcomes in Kincardine and Mearns (↑2.2% compared to 2020/21).

- 3.5 Although the set of measures outlined above and in the accompanying appendix collectively provide a focus on our Service Priorities with an Area perspective – encompassed within the associated Directorate Plan and Area Plan – teams aligned to each Head of Service within Education and Children’s Services continue to collect and monitor a broad wealth of additional measures and data supporting internal scrutiny and self-assessment and providing direction for the allocation of resources and work plans at an operational level.
- 3.6 This and future performance monitoring reports are provided to assure and enable the Committee to monitor progress of delivery of the Council Priorities the Service is responsible for, providing a balanced overview allowing elected members to form a judgement on performance and support improvement as required in line with their remit of reviewing the effectiveness of Council policy implementation and service delivery within their Area and making recommendations.

4 Council Priorities, Implications and Risk

- 4.1 This report helps deliver the Strategic Priorities ‘Education’ and ‘Health & Wellbeing’ within the Pillar ‘Our People’, ‘Resilient Communities’ within the Pillar ‘Our Environment’, and ‘Economy & Enterprise and ‘Estate Modernisation’ within the Pillar ‘Our Economy’, underpinned by the key principles *right people, right places, right time; responsible finances; Community Planning Partnership Local Outcome Improvement Plans; human rights and public protection; tackling poverty and inequalities; and digital infrastructure and economy.*
- 4.2 This report also helps deliver against the [Aberdeenshire Children’s Services Plan](#)⁸ priorities, and the Local Outcomes Improvement Plan (LOIP) priority on [Reducing Poverty](#)⁹.
- 4.3 The table below shows whether risks and implications apply if the recommendations are agreed.

Subject	Yes	No	N/A
Financial		X	
Staffing		X	
Equalities and Fairer Duty Scotland		X	
Children and Young People’s Rights and Wellbeing		X	

⁸ Full link: <https://www.girfec-aberdeenshire.org/about-girfec/our-childrens-services-plan/>
⁹ Full link: <https://www.ouraberdeenshire.org.uk/our-priorities/reducing-child-poverty/>

Climate Change and Sustainability			X
Health and Wellbeing		X	
Town Centre First		X	

- 4.4 Although there are no direct staffing or financial implications arising from this report, trends are used to inform improvement activity and future budget planning.
- 4.5 The screening section as part of Stage One of the Integrated Impact Assessment (IIA) process has not identified the requirement for any further detailed assessments to be undertaken as: *this report is to inform committee on performance and during the IIA Screening process no differential impact was identified. Appendix 2.*
- 4.6 The following Risks have been identified as relevant to this matter on a Corporate Level Level ([Corporate Risk Register¹⁰](#)):
- ACORP004 – *Business and organisational transformation*
 - ACORP006 – *Reputation management (including social media)*

The following Risks have been identified as relevant to this matter on a Strategic Level ([Education & Children's Services Directorate Risk Register](#)):

- ECSSR001 – *To have better, integrated working arrangements within ECS in pursuit of improved outcomes for children and young people*
- ECSSR002 – *To secure continuous improvement in outcomes for children and young people*
- ECSSR003 – *To have improved business support and resource management arrangements in place across ECS*
- ECSSR004 – *To develop and deliver a revised LLA Business Plan focused on the three pillars of Live Life Outdoors, Live Life Well and Live Life @ Home*

Continued monitoring of the key Directorate and Area outcome measures and key actions linked the Council Plan Priorities, along with the project management approach and services' internal policies and procedures, will mitigate these identified risks, and strengthen the link between performance information and service outcomes.

5 Scheme of Governance

- 5.1 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report and had no comments to make and are satisfied that the report complies with the Scheme of Governance¹¹ and relevant legislation.
- 5.2 The Committee is able to consider and take a decision on this item in terms of Section B.1.2 of the List of Committee Powers in Part 2A of the Scheme of

¹⁰ Links to each of the Risk Registers (Corporate and Directorate): <https://www.aberdeenshire.gov.uk/council-and-democracy/about-us/plans-and-reports/>

¹¹ Link to Scheme of Governance and the List of Committee Powers: <https://www.aberdeenshire.gov.uk/council-and-democracy/scheme-of-governance/>

Governance as it relates to considering, commenting on, and making recommendations on any matter or policy which impacts their Area.

Laurence Findlay

Director of Education and Children's Services

Report prepared by Gillian Milne, Business Support and Performance Manager, and Imogen Fitzgerald, Analysis & Research Officer
20 May 2022

List of Appendices

Appendix 1 – Kincardine & Mearns: ECS Performance Monitoring Report – Measures of Success: Outcome Indicators October 2021 to March 2022 Update (Council Priorities 2020-2022)

Appendix 2 – Integrated Impact Assessment

APPENDIX 1 – Kincardine & Mearns: ECS Performance Monitoring Report – Measures of Success: Outcome Indicators October 2021 to March 2022 Update (Council Priorities 2020-2022)

Generated on: 26 April 2022



PI Status		PI Status and Trends	
	Red; Significantly adrift of target		Data not yet available /status unknown – PIs only the status is not available either due to data not being available or no target being set
	Amber; Slightly adrift of target		Long trends are illustrated through Spark Charts, providing compact visual representations of performance based on the last three years (or 12 quarters) values preceding and including the latest period (or less where three years is not available).
	Green; On target		

QUARTERLY PI trend definition: Short trends are calculated by comparing the value for the current period to the value immediately preceding it, e.g. Q1 2021/22 is compared to Q4 2020/21. Long trends are calculated by comparing the current value to an average of historic values in the three years preceding, e.g. Q1 2020/21 is compared to an average of all the quarterly values in the preceding three years (i.e. 12 quarters, Q1 2018/19 to Q4 2020/21).

BI-ANNUAL PI trend definition: Short trends are calculated similar to quarterly but e.g. H1 2021/22 performance (reporting Q1 and Q2, or April to September) is compared to H2 2020/21 performance (Q3 and Q4, or October to March). Long trends are calculated e.g. H1 2021/22 is compared to an average of all the half-yearly values in the preceding three years (i.e. 6 half-years, H1 2018/19 to H2 2020/21).

ANNUAL PI trend definition: Short trends are also calculated similar to quarterly, but e.g. 2020/21 performance (reported during 2021/22 reporting cycle) is compared to 2019/20 performance; and long trends are calculated e.g. 2020/21 (reported during 2021/22 reporting cycle) is compared to an average of the annual performance in the preceding three years (2017/18 to 2019/20).

Traffic Light: Red 0, Amber 0, Green 3, Unknown 2

Note: Red and amber thresholds are determined by services on an annual basis. The thresholds included in this report apply to the current reporting year only. YTD stands for Year-To-Date for the current reporting year which runs 1st April to 31st March.

Council Priorities 2020-2022: 1. To secure continuous improvement in outcomes for ALL children and young people

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Base	Status	Spark Chart
1.4b K&M: Overall ELC take-up of eligible 3, 4 and 5 year olds as a percentage of the Central Health Index (CHI)	95.0%	90.0%	85.0%	2019/20	95.5%	1,024	?	
				2020/21	N/A	N/A		
				2021/22	N/A	N/A		
<p>Aberdeenshire Council has worked with Funded Providers in the local area to increase the number of Early Learning and Childcare places. The number of funded hours being accessed by 3 to 5 year olds has increased, with the number of 3 to 5 year olds accessing more than 600 hours increasing from 83.3% in 20/21 to 100% 21/22.</p> <p>Aberdeenshire Council still don't have access to CHI data breakdown but there has been an agreement to access birth data by school zone. This information will be in place for June 2022 for reporting on.</p>								

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value		Status	Spark Chart
1.10 K&M: Percentage of school leavers securing a positive post school destination	96.6%	94.7%	93.2%	2018/19	96.7%		✓	
				2019/20	95.8%			
				2020/21	96.0%			
<p>This measure is based on data published on the Scottish Government <i>Insight</i> national senior phase benchmarking tool.</p> <p>Scottish Government's statistical publication which provides information on initial destinations of 2021/22 school leavers from publicly funded schools in Scotland was published in February 2022 (Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition).</p> <p>This percentage is based on the 2020/21 school session, measuring the number of school leavers who secured a positive post-school destination. Positive destinations include Higher Education, Further Education, Training, Employment, Voluntary Work and Personal Skills Development (which replaced Activity Agreements).</p> <p>Although the long trend indicates the proportion of senior phase leavers from secondary schools in Garioch has slightly dropped this year at 96.0% (cohort 481) - down 0.4% when compared with the average of the previous three years (average cohort 448) - they have improved 0.2% on those experienced in the previous year (cohort 472) and are more akin to levels experienced pre-Covid. However, the impact and challenges of Covid-19 on post-school education and employment opportunities should continue to be taken into account when considering the levels of our school leavers who initially secured a positive post-school destination during the pandemic. Indeed, although these latest figures for this council area are a little lower than those experienced across Aberdeenshire as a whole for 2020/21 school leavers (96.2%), they have remained above the national rate for Scotland of 95.5% (which itself improved 2.1% compared to 2020/21 school leavers).</p>								

As a comparison, the three council areas with the highest overall rates of school leavers securing an initial positive post-school destination during session 2020/21 were Formartine, Garioch, and Marr (96.6%, 96.3% and 96.6% respectively).

Further detail on Aberdeenshire school leavers initial destinations for school session 2020/21 were considered at the [ECS Committee meeting of 17th March 2022 \(Item 7\)](#); and within [Skills Development Scotland's Annual Participation Measure](#) (SDS APM) interactive report on 16-19 year olds participating in education, training or employment.

Performance Measure	Current Target	Amber Threshold	Red Threshold			Status	Spark Chart
					Value		
1.18 K&M: Percentage of young people successfully completing a Foundation Apprenticeship (FA) in Aberdeenshire schools as part of Aberdeenshire managed or FE College managed FA programmes	65.0%	60.0%	55.0%	2018/19	N/A	N/A	 
				2019/20	85.1%	74	
				2020/21	77.6%	98	

Some FA programmes are two years in duration. This figure is the percentage of those students on either 1 year or 2 year FA programmes who were scheduled to complete this year.

Although slightly lower than the figure achieved in 2019/20, (77.6% compared with 85.1% in 2020/21), this still represents a very positive outcome when considered in the context of an entire school year being Covid affected. It is also a level which exceeds the most recently available baseline figure for a full national cohort of students taking and successfully completing a Level 6 Foundation Apprenticeship (46.6% in 2018-2020). See [Foundation Apprenticeship Progress Report \(SDS, June 2021\)](#).

As was the case in 2019/20, in 2020/21 the large majority of Kincardine & Mearns students did their FA as part of the Aberdeenshire managed scheme, with only 8% doing it in conjunction with NESCoL in 2020/21 (in 2019/20 it was 4%).

Further details on Foundation Apprenticeship provision in Aberdeenshire is available in the "Update on Developing the Young Workforce - Foundation Apprenticeships in Aberdeenshire Schools" report, recently considered by Education and Children's Services Committee. ([ECS, 17-03-2022, Item 10](#)).

Council Priorities 2020-2022: 27. People are supported to live healthy active lifestyles focused on Live Life Outdoors, Live Life Well and Live Life at Home

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Status	Spark Chart
27.4 K&M: Live Life Aberdeenshire - To determine level of customer satisfaction experience (excellence) when participating in services	70.0%	59.0%	50.0%	Q4 2020/21	N/A	?	
				2020/21	N/A		
				Q1 2021/22	N/A		
				Q2 2021/22	N/A		
				Q3 2021/22	N/A		
				Q4 2021/22	N/A		
				2021/22	N/A		

The service re-established customer satisfaction surveys in March 2022, these are live and will be updated in Q1 2022/23.

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Base	Status	Spark Chart
27.8 K&M: Percentage of adults achieving outcomes	80.0%	74.0%	72.0%	Q4 2020/21	94.7%	19	✓	
				2020/21	91.6%	107		
				Q1 2021/22	100.0%	13		
				Q2 2021/22	90.0%	20		
				Q3 2021/22	86.7%	15		
				Q4 2021/22	100.0%	17		
				2021/22	93.8%	65		

In Kincardine and Mearns in Q4 2021/22 17 of 17 (100%) of adults engaged with CLD Adult Learning achieved their intended learning outcomes. This is well above the target of 80%.

Learners from across Kincardine and Mearns have engaged in a range of learning opportunities, delivered online and face to face and blended learning.

In partnership with Portlethen Academy, Adult learning CLD staff delivered a family learning online programme focused on Communication in the home, parenting in the digital world and family moods and mindsets.

6 adult learners participated across the programme, gaining an improved understanding of social media platforms, supporting their children with the pressures associated with social media and techniques/ tips to improve communication and mindsets in the home.

Adult learning CLD staff, along with Mearns and Coastal healthy living network and Library staff delivered a pocket of sunshine cafe, with 4 learners attending. The learning sunshine cafes has a focus on digital life skills, mental well-being, and stimulation.

There are 8 learners working on literacy, ICT skills and self-esteem skills. Learner's report improved their digital skills to stay socially connected to family and friends.

Aberdeenshire Council

Integrated Impact Assessment

K&M: Education & Children's Services Year-End Performance Monitoring Report - October 2021 to March 2022 (Council Priorities: Area Plan 2021-2023)

Assessment ID	IIA-000661
Lead Author	Imogen Fitzgerald
Additional Authors	Jane Warrander
Service Reviewers	Gillian Milne
Approved By	Anne Marie Davies Macleod
Approved On	Monday May 23, 2022
Publication Date	Monday May 23, 2022

1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

The report is to provide Kincardine & Mearns Area Committee with an update on progress in relation to key council area outcome indicators identified as provided by the Education & Children's Services Directorate, which help demonstrate how we are delivering on the Aberdeenshire Council Plan Priorities (2020-2022) framework linked to the Kincardine & Mearns Area Plan (2021-2023).

During screening 0 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 0 out of 5 detailed impact assessments being completed. The assessments required are:

In total there are 0 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 0 points has been provided.

This assessment has been approved by annemarie.daviesmacleod@aberdeenshire.gov.uk.

The remainder of this document sets out the details of all completed impact assessments.

2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy reduce inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No

3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	Not Required
Health Inequalities	Not Required
Town Centre's First	Not Required

4. Justification

The screening section as part of Stage One of the Integrated Impact Assessment (IIA) process has not identified the requirement for any further detailed assessments to be undertaken: this report is to inform committee on performance and during the IIA Screening process no differential impact was identified.