

REPORT TO BUCHAN AREA COMMITTEE – 12 NOVEMBER 2019

RELOCATION OF PETERHEAD ACADEMY

1 Reason for Report / Summary

- 1.1 Consultation regarding replacement and relocation of Peterhead Academy.

2 Recommendations

The Committee is recommended to:

- 2.1 Consider the Proposal Document annexed regarding the replacement and relocation of Peterhead Academy.**
- 2.2 Note that the Committee will receive a follow up report in Spring 2020 on the outcomes of the wider statutory consultation regarding the above proposal.**

3 Purpose and Decision Making Route

- 3.1 The Schools (Consultation) (Scotland) Act 2010 requires that local authorities undertake a formal consultation process whenever changes are proposed to the location or catchment area of a school; or when a school is being considered for closure. As the new school will be located on a different site to the current establishment, there will be a requirement to close the old school in order to open the new one, once the building work has been completed.
- 3.2 Reference was made to the Education & Children's Services Committee on 10 October 2019 when approval was given for officers to undertake a statutory consultation with local stakeholders on proposals regarding the replacement and relocation of Peterhead Academy.
- 3.3 A series of stakeholder events have taken place since 2016 as part of the development process. In February 2017 Aberdeenshire Council agreed to bring the Peterhead Community Campus Project forward through the Asset Management Development Group and thereafter to Committee.
- 3.4 At Education & Children's Services Committee (E&CS) and at Communities Committee in March 2017 it was agreed that two concluding options would be further explored.
- 3.5 At the full meeting of Aberdeenshire Council on 8 February 2018 a replacement community campus at Peterhead was agreed for the Aberdeenshire Council's Capital Plan.
- 3.6 In February and March 2019 local stakeholders were given the opportunity to comment on the project scope and a preferred campus location.

- 3.7 At its full meeting on 27 June 2019 Aberdeenshire Council approved the site at Kinmundy.
- 3.8 The proposal document attached as Appendix 1 is being consulted on between 14 October and 13 December 2019. This covers the statutorily required minimum of 30 days term time consultation.
- 3.9 As part of the consultation the wider community will be given the opportunity to provide feedback at the public meeting on 12 November 2019 at Peterhead Academy.
- 3.10 Allowing for Education Scotland reporting and an analysis of the consultation responses, it is expected that a follow up report would be circulated for Buchan Area Committee recommendation in Spring 2020.

4. Discussion

- 4.1 Aberdeenshire Council prioritised Peterhead Academy for replacement. The original building was built in 1891 with some extensions added over the years. E&CS Service has examined Peterhead Academy as a part of the council's condition and suitability assessment and the building is scored C under both, condition and suitability.
- 4.2 The appended proposal document on the relocation of Peterhead Academy to the new community campus is being consulted on between 14 October 2019 and 13 December 2019. This covers the required minimum of 30 days term time consultation.

5 Council Priorities, Implications and Risk

- 5.1 This report helps deliver the following council priorities:
Council Priority 3 - Providing the best life chances for all our children and young people by raising levels of attainment and achievement
Council Priority 4 – Work with parents and carers to support children through every stage of their development
Council Priority 8 – Work to reduce poverty and inequalities within our communities
Council Priority 9 – Deliver responsible, long-term financial planning
<https://www.aberdeenshire.gov.uk/council-and-democracy/council-plan/council-priorities/>
- 5.2 The table below shows whether risks and implications apply if the recommendations are agreed.

Subject	Yes	No	N/A
Financial		x	
Staffing		x	
Equalities		x	
Fairer Scotland Duty		x	

Town Centre First		x	
Sustainability		x	
Children and Young People's Rights and Wellbeing		x	

- 5.3 The financial implications of the consultation exercise are minimal, these are in terms of distribution of the consultation to consultees.
- 5.4 There will be financial implications for the delivery of the new Peterhead Community Campus and these have already been assessed and factored into the capital plan.
- 5.5 The consultation exercise should not generate any staffing implications for the employees currently based at Peterhead Academy. As the new school opens and the existing school closes, it is anticipated that staff will transfer to the new establishment in line with existing HROD policies and procedures.
- 5.6 There will be staffing implications regarding the actual consultation exercise. Officers will be required to attend public consultation meetings as part of the process; however, this will be undertaken alongside current duties.
- 5.7 For the purpose of this report an Equality Impact Assessment (EIA) is not required. However, an EIA has been carried out as part of the development of the proposal set out above. It is attached as Appendix 2 as a reference.
- 5.8 Town Centre Impact Survey (attached as Appendix 3) was carried out in October 2017 and the conclusion was that the largest area of impact would be the lunchtime economy with a smaller impact to the non-food/retail offering. A full town centre assessment will be commissioned as part of a wider place-based approach to Peterhead.
- 5.9 The consultation exercise should not generate any Fairer Scotland Duty and Sustainability implications.
- 5.10 Pupils will be involved in the consultation process to ensure that children and young people's rights and wellbeing implications are identified and addressed prior to any final recommendation on the proposals being made.
- 5.11 The following risk have been identified as relevant to this matter on a Strategic Level: ECSSR001 Peterhead Academy. This proposal would ensure that a stimulating and secure educational environment will be delivered. An integrated community campus will meet the needs of pupils in the Peterhead network and prepare them for work, life and lifelong learning in the 21st Century.
<https://www.aberdeenshire.gov.uk/media/23596/20181128-directorate-risks.pdf>

6 Scheme of Governance

- 6.1 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report and their comments are incorporated

within the report and are satisfied that the report complies with the Scheme of Governance and relevant legislation.

- 6.2 The Committee is able to consider this item in terms of Sections B.1.2 of the List of Committee Powers in Part 2A of the Scheme of Governance as it relates to the power to consider, comment on, make recommendations to Services and any other appropriate Committee on any matter or policy which impacts its Area.

Laurence Findlay, Director of Education & Children's Services

Report prepared by Maxine Booth, Quality Improvement Manager, Learning Estates Team and Rachael Goldring, Learning Estates Team Leader
Date October 2019

List of Appendices

Appendix 1: Proposal Document on Peterhead Academy Relocation
Appendix 2: EIA – Peterhead Academy Relocation
Appendix 3: Peterhead Business Town Centre Survey Feedback



EDUCATION & CHILDREN'S SERVICES

OCTOBER 2019

PROPOSAL DOCUMENT

PETERHEAD COMMUNITY CAMPUS

RELOCATION OF PETERHEAD ACADEMY

Proposal for the future provision of secondary education in the Peterhead area

SUMMARY PROPOSAL

It is proposed that:

Education provision at the existing Peterhead Academy should be discontinued with effect from July 2025;

Pupils of the existing Peterhead Academy and future pupils from the Peterhead Academy catchment areas should continue their education at a new Peterhead Community Campus located at Kinmundy Road, Peterhead from August 2025.

This document has been issued by Aberdeenshire Council in accordance with the Schools (Consultation) (Scotland) Act 2010.

The schools affected by this proposal are:

- Peterhead Academy

DISTRIBUTION

A copy of this document is available on the Aberdeenshire Council website: www.aberdeenshire.gov.uk, or by e-mail at LearningEstates@aberdeenshire.gov.uk

This document will be provided to:

- Parent Councils of Peterhead Academy and the cluster primary schools
- Parents of pupils at Peterhead Academy and the cluster primary schools
- Pupils at Peterhead Academy and the cluster primary schools
- Teaching and ancillary staff at Peterhead Academy
- Trade union representatives of the above staff
- Boddam Community Council
- Buchan East Community Council
- Cruden Community Council
- Longside and District Community Council
- Peterhead Community Council
- Relevant users of Peterhead Academy
- Education Scotland

A copy of this document is also available from:

- Buchan House
- Peterhead Library
- Peterhead Leisure and Community Centre
- Peterhead Academy

1 Introduction

- 1.1 Aberdeenshire Council strives to allocate its resources in a way that ensures the quality of all of its services. It attaches particular importance to providing the best possible educational experience for all of the pupils in its schools.
- 1.2 The Council's aims for its Education & Children's Services are:
 - the building of capacity
 - the realisation of potential
 - the achievement of excellence
- 1.3 In order to fulfil the above vision it is necessary to adapt to changing circumstances. It is essential that the Council regularly reviews the pattern of educational provision across all establishments, with a particular focus on school rolls, accommodation and quality of education.
- 1.4 At the full meeting of Aberdeenshire Council on 8 February 2018 a replacement community campus at Peterhead was agreed for the Aberdeenshire Council's Capital Plan and at its meeting on 27 June 2019 the site at Kinmundy was approved.
- 1.5 This proposal document is focussed upon Peterhead Academy. Located within the Buchan area of Aberdeenshire, Peterhead Academy is classed as Not Rural by the Scottish Government.
- 1.6 This consultation focuses solely upon the relocation of Peterhead Academy. Other elements of the campus will be subject to separate consultations.
- 1.7 This proposal does not impact upon primary provision at Boddam School, Buchanhaven School, Burnhaven School, Clerkhill School, Dales Park School, Longhaven School (currently mothballed), Meethill School, Peterhead Central School, Port Erroll School, St Fergus School and a special school provision at Anna Ritchie School.

2 Reason for Proposal

- 2.1 Secondary education for the Peterhead area is currently provided at Peterhead Academy. The original building was built in 1891 with some extensions added over the years and the second block built in the 1980s.
- 2.2 The capacity of the Academy is 1700 with a current roll of 1144 (SEEMIS extract as of 2 September 2019).
- 2.3 The existing Peterhead Academy building is scored C under both, condition and suitability, as outlined in the Core Facts returns that go to

the Scottish Government as part of Aberdeenshire Council's School Estate Management Plan.

- 2.4 A number of options for replacing Peterhead Academy have been explored, which has involved a number of possible locations.
- 2.5 Following a number of meetings held with the public in previous years another two public drop-in sessions were held in February and March 2019. The meetings were well attended, with around 400 parents, staff, councillors and members of the community present. The members of the public had an opportunity to complete questionnaires, exit polls and comment sheets. Officers within Education & Children's Services have carefully considered all of the responses to the consultation and have made a recommendation in the report.
- 2.6 The Schools (Consultation) (Scotland) Act 2010 requires that when a school is to be relocated then a consultation must be undertaken with all relevant stakeholders. This is because in practice the old school must close in order for the new school to open.

3 Details of the Proposal

- 3.1 The council proposes that education provision at the current Peterhead Academy at Prince Street in Peterhead be discontinued with effect from July 2025 and that from August 2025 pupils continue their education at the new Peterhead Community Campus which will be located at Kinmundy Road in Peterhead.
- 3.2 The new Peterhead Community Campus will be built with sufficient capacity for secondary pupils based upon school roll forecasts; with shared facilities and with sufficient core areas that additional accommodation could be provided for future roll increase should this be required.
- 3.3 The catchment area for Peterhead Academy will not change with the new location. All pupils currently zoned to the school would continue to be zoned to the school and would attend the new Peterhead Community Campus.
- 3.4 Pupils living outwith 3 miles of their zoned secondary school would have an entitlement to school transport.
- 3.5 The current capacity and predicted rolls for Peterhead Academy, based on the September 2018 census data, are shown in Table 1 below. These figures are the published 2018 School Roll Forecasts figures which can be found on the Aberdeenshire Council website at the following web address:
<https://www.aberdeenshire.gov.uk/schools/school-info/admissions/school-roll-forecasts/>

School	Capacity	2019	2020	2021	2022	2023	2024	2025	2026
Peterhead Academy	1700	1182	1205	1265	1282	1356	1430	1454	1444

3.6 The school roll forecast information shown in Table 1 takes into account all housing allocated in Local Development Plan. Table 2 below identifies approved housing developments within the current Peterhead Academy catchment area (HLA extract as of 5 September 2019).

Location	Settlement	Total Units	5 Year Effective	2019	2020	2021	2022	2023	2024	2025	2026
Land at Rocksley Drive	Boddam	11	11	3	4	4	0	0	0	0	0
Mains of Boddam Caravan Site	Boddam	5	0	0	0	0	0	0	0	0	0
Former Officers Mess RAF Buchan	Boddam	21	10	0	5	5	0	0	0	0	0
Land at Buchan Braes	Boddam	31	0	0	0	0	0	0	0	0	0
Lendrum Terrace	Boddam	5	3	0	0	1	1	1	1	1	0
Brick & Tile Works	Cruden Bay	220	0	0	0	0	0	0	0	0	0
Land at Aulton Road	Cruden Bay	200	100	0	30	15	40	15	15	15	15
South of Aulton Road	Cruden Bay	41	0	0	0	0	0	0	0	0	0
Land Adjacent to Longhaven School	Longhaven	30	0	0	0	0	0	0	0	0	0
Inverugie Meadows/Howe Of Buchan	Peterhead	365	27	25	2	0	0	0	0	0	0
Land at West Road (Sovereign Gate)	Peterhead	225	140	20	30	30	30	30	30	30	6
Upper Grange	Peterhead	334	49	23	26	0	0	0	0	0	0
Land At Richmond Farm	Peterhead	129	5	5	0	0	0	0	0	0	0
58 Windmill Street	Peterhead	17	17	17	0	0	0	0	0	0	0
Wester Clerkhill	Peterhead	248	231	71	40	40	40	40	17	0	0
Inverugie Meadows	Peterhead	1265	70	0	0	0	35	35	35	35	35
Land at The Park	Rora	6	0	0	0	0	0	0	0	0	0
Kirktown/School Road	St Fergus	55	9	1	2	2	2	2	0	0	0
South Of Newton Road	St Fergus	55	16	0	4	4	4	4	4	5	0
Land to SW of St Fergus	St Fergus	6	4	0	1	1	1	1	1	1	0

3.7 The locations of the existing Peterhead Academy and the proposed Peterhead Community Campus are shown in the map below.



4 Educational Benefit Statement

4.1 Aberdeenshire Council is committed to delivering entitlements to learners in the 21st century according to Curriculum for Excellence. The new modern community campus will be a signal to the whole community how Aberdeenshire Council values 21st century learning and it will represent best value through the effective and efficient use of Council resources.

- 4.2 The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the design principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.
- 4.3 The new building could adapt to future learning requirements and the design process will ensure that all spaces support the learning and teaching styles of the 21st Century.
- 4.4 The suitability of the new school building is at the heart of the design process. It should be an attractive place to learn that inspires pupils to engage with the curriculum.
- 4.5 The condition of the new building will be a significant improvement on the current school, making the environment more attractive to learners.
- 4.6 The new campus will provide a high quality learning environment offering greater flexibility for all school activities. Children and young people will be supported by a broad range of opportunities for personal achievement and interdisciplinary learning across all curriculum areas and subjects.
- 4.7 The new campus will benefit from design practices which support the varied range of teaching environments that best deliver learning. The shared flexible learning and teaching spaces will enable staff to work together in a collaborative manner and provide more opportunities for co-operative working between pupils.
- 4.8 Spaces for learning will be designed in such a way as to allow a range of teaching styles and approaches including active learning, interdisciplinary learning and outdoor learning. New and flexible learning environments inspire pupils and have a positive impact on the general health and wellbeing of learners. They can also increase aspirations, attainment, achievement and positive destinations beyond school. This is evidenced through improving trends in attainment and achievement of our young people.
- 4.9 The new campus will ensure that accessibility for learners with disabilities complies with the Council's Accessibility Strategy and the Equality Act (2010). It will be designed in such a way as to promote accessible and inclusive learning which will meet the needs of all learners including those with Additional Support Needs.
- 4.10 The new campus will be equipped with modern ICT solutions to ensure that the best learning opportunity is afforded to every pupil. The provision of high quality technology for learning will provide the potential to transform ways of learning and teaching by giving young

people and staff flexible and universal access to a fully digital learning environment.

- 4.11 The new campus will provide more space per pupil. Social and general purpose spaces are very limited at the current establishments. The new build school will include social spaces which will ease circulation around the new school and provide more opportunities for social interaction. Improved access to communal social spaces will facilitate active learning and collaborative work within and between classes.
- 4.12 Social areas for pupils will reduce congestion in corridors and encourage more pupils to remain on campus during lunch times. This would reduce safety concerns with fewer pupils off site during the day.
- 4.13 The new Peterhead Community Campus will be built with community and sport facilities, which will significantly enhance opportunities for PE, and related activities, and will improve pupil safety. The new sports facility will enable pupils to receive all of their educational entitlement at the same location and allow greater coherence of educational programmes.
- 4.14 The new campus will provide excellent facilities for children, families and other users outwith core school hours. The new school will provide accessible facilities that could be used to meet the learning, leisure and social needs of the community.
- 4.15 Access to modern sporting facilities will generate opportunities to improve pupils' health and wellbeing.

5 Alternatives to the proposal

A range of alternative possibilities have been considered as noted below:

- Continuing the status quo – this does not address the concerns regarding condition and suitability, and would not meet the council's aims to provide the best possible education opportunities for the young people who are due to attend Peterhead Academy.
- Building the new Community Campus at the current Community site – the feasibility of this option was considered; however, it was rejected as there were financial implications of a staggered construction project. There are also implications for pupils attending a school campus while phased construction is undertaken.

6 Effect on the local community

- 6.1 The new community campus will have comprehensive purpose built community and leisure facilities as part of the complex.

- 6.2 It is anticipated that the groups and individuals making use of the existing facilities available at Peterhead Community Centre located at the current academy campus will transfer to the new campus facilities on completion. There will also be additional outdoor pitches which will be of benefit to both the local community and the school.
- 6.3 There may be a slight increase in distance for some individuals attending the new community and leisure facilities as they will no longer be as centrally located within the town. However, there may also be a reduction in distance for other members of the public living to the South and West of the town. It is believed that the improved quality of facilities available for community use and the improved parking available on site will outweigh any inconvenience caused by a slightly longer journey to use them.

7 School Transport

- 7.1 The location of the proposed replacement Peterhead Community Campus is approximately 1.3 mile from the existing establishment; however, there may be limited impact upon entitlement to school transport. There may be a change of entitlement for pupils living in the Collielaw / Blackhill area. This will be explored further throughout the consultation process. Pupils living in the surrounding villages of St Fergus, Boddam, Longhaven and Cruden Bay would still be over 3 miles from the campus.
- 7.2 The travelling times for pupils attending the new Community Campus on foot would vary from the travelling time to the current establishment, although this could be either an increase or a decrease depending on where they live.
- 7.3 The travelling times for pupils transported to the schools by either bus or car would also change slightly, depending on the pupils' home addresses.

8 Sustainability

- 8.1 Sustainability is a key factor in the design of the new school and is being incorporated into every feasible aspect. This ranges from the materials used to the heating system and the lighting provided, and also to the landscaping of the external site to encourage biodiversity.
- 8.2 The new school's design, construction and operation will be environmentally and energy efficient; contributing directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009.
- 8.3 Managing and reducing carbon footprints as part of the Council's Carbon Reduction Strategy is generating a substantial CO₂ emission and energy consumption reduction and as a result significant costs

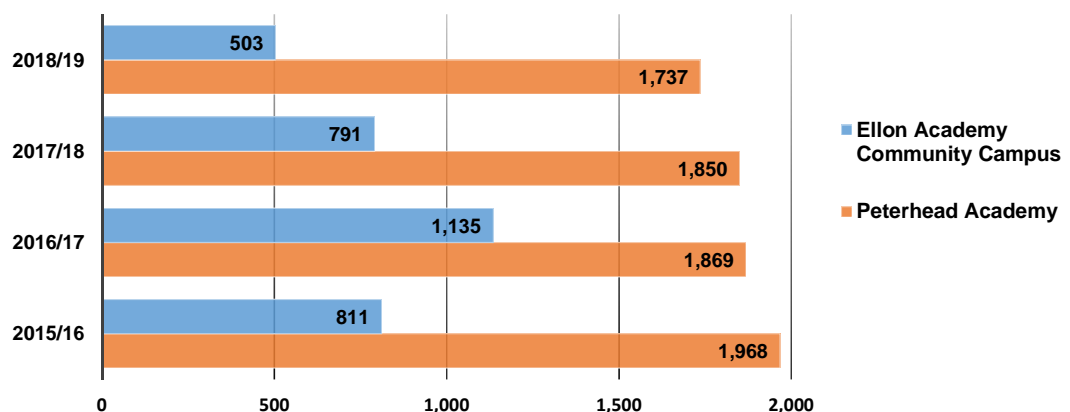
savings. Table 3 below illustrates the 4 years energy consumption with its costs and emission of greenhouse gases at the current Peterhead Academy and the new Ellon Academy Community Campus, which has a similar capacity to the proposed campus and includes pool facilities.

Table 3 – Peterhead Academy and Ellon Academy Community Campus Annual Total Energy Consumption, Cost and Carbon Emission (CO ₂)				
		Annual Energy Consumption (kWh)	Annual Costs (£)	Annual Emissions (tCO ₂)
2018/19	Peterhead Academy	9,175,504	449,428	1,737
	Ellon Academy Community Campus	3,420,175	245,756	503
2017/18	Peterhead Academy	8,667,243	385,630	1,850
	Ellon Academy Community Campus	4,540,351	250,221	791
2016/17	Peterhead Academy	7,750,873	353,040	1,869
	Ellon Academy Community Campus	4,893,261	246,749	1,135
2015/16	Peterhead Academy	7,956,598	404,598	1,968
	Ellon Academy Community Campus	3,282,489	169,546	811

The analysis of the current Peterhead Academy annual energy consumption and CO₂ emissions shows poor performing. On average, the current Peterhead Academy consumes 51% more energy and generates 39% more CO₂ than the new Ellon Academy Community Campus.

Annual CO₂ emissions for Peterhead Academy in 2018/19 were 1737 tonnes while for Ellon Academy Community Campus those were 503 tonnes. Production of greenhouse gases at Ellon Academy Community Campus was 71% lower than carbon emissions at Peterhead Academy in 2018/19 and accordingly 57% lower in 2017/18, 39% in 2016/17 and 59% in 2015/16.

Annual tCO₂ Emissions



9 Equal Opportunities

- 9.1 An Equality Impact Assessment (EIA) is a statutory requirement on the Council to assess the policies and practices necessary to meet the requirements of anti-discrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the education service. In addition an EIA can provide more information to develop and deliver services that meet the needs, in this case, of children and parents.
- 9.2 The aim of an EIA is to examine policies and practice in a structured way to make sure that adverse effects on groups with protected characteristics are avoided. It is also a tool to enable the Council to assess what positive steps it can take to promote equality of opportunity and measure the results of the actions that have been taken.
- 9.3 With regards to the replacement of the existing Peterhead Academy, it is not believed that this will have a negative impact on any groups with protected characteristics.
- 9.4 As part of the consultation process the Council will consult with a wide range of stakeholders, including staff, parents/carers and young people, and will address comments about equality during this consultation.
- 9.5 Under The Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Existing arrangements in place for pupils with additional support needs within the academy will continue. The new Peterhead Community Campus will be fully accessible and designed to be inclusive, and so would not have a negative impact on any child who has a disability.

10 Implications for staff

- 10.1 On completion of the new Peterhead Community Campus it is anticipated that all staff based at the existing school(s) will transfer to the new Campus, in line with their existing contract and HR & OD policies and procedures.
- 10.2 It is also anticipated that all staff based at the existing community facilities at Peterhead Academy will also transfer to the new community campus, in line with their existing contract and HR & OD policies and procedures.
- 10.3 Consultation will take place with individual members of staff themselves and with Trade Unions representing these staff at a time closer to the opening of the new Campus, should this proposal be accepted.

11 Consultation Arrangements

- 11.1 At its meeting on 10 October 2019 Aberdeenshire Council's Education & Children's Services were asked to agree the commencement of a statutory consultation. No decision will be taken by the Council on the proposal contained in the paper until after the end of the consultation period. The Council will then receive a report on the consultation and will make a decision on the proposal.
- 11.2 As this consultation is occurring as part of wider capital building project, activity will continue in terms of the planning process to ensure that if this proposal is accepted the building programme will be able to finish within the timescales required set for securing the funding from the Scottish Government.
- 11.3 The period for consultation will extend from 14 October until 13 December 2019 which covers a minimum period of 30 school days.
- 11.4 A copy of this document will be issued free of charge to all of the consultees listed on the first page of this document and it will also be published on the Council's website:
<http://www.aberdeenshire.gov.uk/schools/education-consultations/>
- 11.5 A public meeting will be held on 12 November 2019 at Peterhead Academy at 7 pm. Anyone wishing to attend the meeting is free to do so. The meeting will be convened by the Council and the Council will present the reasons for bringing forward the proposal. There will be an opportunity for questions and comment. A note will be taken so that comments can later be summarised and considered.
- 11.6 Meetings will be organised for Peterhead Academy staff to discuss the proposal. These will also be open to staff at the community facilities within the current school. A number of opportunities will be arranged for all current pupils at the school and future pupils in the network to engage in the consultation.
- 11.7 An online survey will be available as part of the consultation. This can be completed at the following address:
<https://www.surveymonkey.co.uk/r/PeterheadAcademyRelocation>
- 11.8 The Council will also take into account written comments which should be sent to Maxine Booth, Quality Improvement Manager, to be received no later than 5pm on Friday 13 December 2019. They should be posted to Aberdeenshire Council, Education & Children's Services, Gordon House, Blackhall Road, Inverurie, AB51 3WA or emailed to learningstates@aberdeenshire.gov.uk
- 11.9 A copy of this document will also be sent to Education Scotland. They will also receive a copy of any relevant written representations that are received by the Council during the consultation period. They will also receive a copy of any oral representations made at the public meeting and a copy of any other relevant documentation. Education Scotland

will then prepare a report on the educational aspects of the proposal. In preparing their report, they may visit the school and make such reasonable enquiries as they consider appropriate.

Consideration of Consultation Responses

- 11.9 The Council will review the proposal having regard to the Education Scotland Report, written representations that it has received and oral representations made to it by any person at the public meeting. It will then prepare a report on the consultation. This report will be published in electronic and printed formats. It will be available on the Council website and from Council Headquarters, as well as at Peterhead Academy. Anyone who has made written representations during the consultation period will also be informed about the report.
- 11.10 The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority's response to the Education Scotland Report as well as any written or oral representations it has received, together with a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how the Council has complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received.
- 11.11 The Consultation Report will be published at least 3 weeks prior to the Council making a decision.

12 Decision making

- 12.1 The consultation report will be considered firstly by the Buchan Area Committee who will be asked to make a recommendation as to whether the proposed changes are implemented.
- 12.2 Following discussion and recommendation at Buchan Area Committee, The Education and Children's Services Committee will consider the report and be asked to approve the officer recommendation in the report. This is expected to be in May 2020.
- 12.3 In the event that the Council approves the closure of the existing Peterhead Academy in order to open a new school, it is required to notify the Scottish Ministers within 6 working days of that decision and provide them with a copy of the Proposal Document and Consultation Report in accordance with the Schools (Consultation) (Scotland) Act 2010.

13 Conclusion

- 13.1 There are strong educational and financial arguments in favour of this proposal.
- 13.2 The Council believes that the measures proposed in this document will enhance the provision of secondary education in the Peterhead area.



EQUALITY IMPACT ASSESSMENT

Stage 1: Title and aims of the activity (“activity” is an umbrella term covering policies, procedures, guidance and decisions).	
Service	Education & Children’s Services
Section	Learning Estates
Title of the activity etc.	Consultation regarding the relocation of Peterhead Academy
Aims of the activity	The Education & Children Services is entering into a statutory consultation regarding the relocation of Peterhead Academy to a new Peterhead Community Campus in order to address the concerns relating to Peterhead Academy’s condition and suitability.
Author(s) & Title(s)	Rachael Goldring, Learning Estates Team Leader

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Stage 2: List the evidence that has been used in this assessment.	
Internal data (customer satisfaction surveys; equality monitoring data; customer complaints).	Engagement stakeholder meetings regarding different options for the replacement of Peterhead Academy periodically from 2016. Feedback from officers who carried out visits to other campuses across Scotland. Feedback from members of Buchan Area Committee who carried out visits to new build campuses across Aberdeenshire and beyond.
Internal consultation with staff and other services affected.	Staff engagement sessions, including Peterhead Cluster Head Teachers, held periodically from 2016.
External consultation (partner organisations, community groups, and councils).	Public Engagement sessions, with staff and parents, undertaken periodically from 2016. The most recent, feedback received from stakeholders following public engagement sessions held on 28 February and 6 March 2019. Online survey issued to stakeholders asking for feedback on the proposed replacement of Peterhead Academy. Consultation period – 14 October until 13 December 2019.
External data (census, available statistics).	School Roll Forecast September 2018 Census Data Local Development Plan Housing Land Audit Data

Other (general information as appropriate).	<p>Secondary education for the Peterhead area is currently provided at Peterhead Academy.</p> <p>The capacity of the Academy is 1700 with a current roll of 1144 (SEEMIS extract as of 2 September 2019).</p> <p>The Peterhead Academy building is scored C under both, condition and suitability.</p> <p>A number of options for replacing Peterhead Academy have been explored and in June 2019 Kinmundy site was approved.</p>
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Stage 3: Evidence Gaps.

Are there any gaps in the information you currently hold?	Any information gaps will be filled in through feedback received from parents, pupils, community groups, staff and stakeholders during the consultation period.
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Stage 4: Measures to fill the evidence gaps.

What measures will be taken to fill the information gaps before the activity is implemented? These should be included in the action plan at the back of this form.	Measures:	Timescale:
	Consultation on proposal as per committee report	14 October – 13 December 2019
	Public Meeting	12 November 2019
	Staff Consultation	November 2019
	Pupil Consultation	November 2019

Stage 5: Are there potential impacts on protected groups? Please complete for each protected group by inserting “yes” in the applicable box/boxes below.

	Positive	Negative	Neutral	Unknown
Age – Younger	Yes	<input type="checkbox"/>	<input type="checkbox"/>	
Age – Older	<input type="checkbox"/>		Yes	
Disability			Yes	
Race – (includes Gypsy Travellers)			Yes	
Religion or Belief			Yes	
Gender – male/female			Yes	
Pregnancy and maternity			Yes	

Sexual orientation – (includes Lesbian/ Gay/Bisexual)			Yes	Item: 8 Page: 21
Gender reassignment – (includes Transgender)			Yes	
Marriage and Civil Partnership			Yes	

Stage 6: What are the positive and negative impacts?		
Impacts.	Positive (describe the impact for each of the protected characteristics affected)	Negative (describe the impact for each of the protected characteristics affected)
Please detail the potential positive and/or negative impacts on those with protected characteristics you have highlighted above. Detail the impacts and describe those affected.	Age - Younger The replacement of Peterhead Academy will address issues relating to condition and suitability of the current building. Pupils will have better access to resources, will be taught in an environment more attractive to learners that inspires to engage with the curriculum.	

Stage 7: Have any of the affected groups been consulted?	
If yes, please give details of how this was done and what the results were. If no, how have you ensured that you can make an informed decision about mitigating steps?	Initial engagement has taken place with parents, pupils, staff and other community members through stakeholder engagement sessions. Further sessions will be delivered during the consultation period.

Stage 8: What mitigating steps will be taken to remove or reduce negative impacts?		
These should be included in any action plan at the back of this form.	Mitigating Steps	Timescale
	These will be identified as part of the consultation process and will be incorporated into the final consultation report	14 October – 13 December 2019

Stage 9: What steps can be taken to promote good relations between various groups?

<p>These should be included in the action plan.</p>	<p>The wide consultation has supported good relations with all identified groups.</p>
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Stage 10: How does the policy/activity create opportunities for advancing equality of opportunity?

Broad consultation with as many stakeholders as possible. Various methods have been identified for them to engage to make the process as accessible as possible.

Stage 11: What equality monitoring arrangements will be put in place?

<p>These should be included in any action plan (for example customer satisfaction questionnaires).</p>	<p>Education Scotland involvement will ensure that all factors have been considered. All consultation responses have been/will be carefully considered and any issues raised have been/will be addressed in the final consultation report.</p>
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Stage 12: What is the outcome of the Assessment?

<p>Please complete the appropriate box/boxes</p>	<p>1</p>	<p>No negative impacts have been identified –please explain.</p>
	<p>No negative impacts have been identified for any of the protected characteristics.</p>	
	<p>2</p>	<p>Negative Impacts have been identified, these can be mitigated - please explain. * Please fill in Stage 13 if this option is chosen.</p>
	<p>3</p>	<p>The activity will have negative impacts which cannot be mitigated fully – please explain. * Please fill in Stage 13 if this option is chosen</p>

* Stage 13: Set out the justification that the activity can and should go ahead despite the negative impact.

Stage 14: Sign off and authorisation.

Sign off and authorisation.	1) Service and Team	Education & Children's Services Learning Estates Team	
	2) Title of Policy/Activity	Consultation regarding the relocation of Peterhead Academy	
	3) Authors: I/We have completed the equality impact assessment for this policy/activity.	Name: Rachael Goldring Position: Learning Estates Team Leader Date: 5 September 2019 Signature:	Name: Anna Zadka-Labus Position: Learning Estates Officer Date: 5 September 2019 Signature:
		Name: Position: Date: Signature:	Name: Position: Date: Signature:
	4) Consultation with Service Manager	Name: Position: Date:	
	5) Authorisation by Director or Head of Service	Name: Craig Clement Position: Head of Resources and Performance Date: 9 September 2019	Name: Position: Date:
	6) If the EIA relates to a matter that has to go before a Committee, Committee report author sends the Committee Report and this form, and any supporting assessment documents, to the Officers responsible for monitoring and the Committee Officer of the relevant Committee. e.g. Social Work and Housing Committee.	Date:	
	7) EIA author sends a copy of the finalised form to: eia@abdnshire	Date:	
(Equalities team to complete) Has the completed form been published on the website? YES/NO			Date:

Action Plan					
Action	Start	Complete	Lead Officer	Expected Outcome	Resource Implications
Consultation	14/10/19	13/12/19	Maxine Booth	Responses will need to be analysed and further report written	Learning Estates Team staff time
Public Meeting	12/11/19	12/11/19	Maxine Booth	Opportunity for stakeholders to engage in consultation process	Learning Estates Team staff time
Staff Engagement	November 2019	November 2019	Maxine Booth	Opportunity for staff at existing establishment to participate in consultation process	Learning Estates Team staff time
Pupil Engagement	November 2019	November 2019	Maxine Booth	Opportunities for pupils to participate in consultation process	Learning Estates Team staff time
Education Scotland Involvement	December 2019	January 2020	Maxine Booth	Feedback from Education Scotland will need to be incorporated into final consultation report	Learning Estates Team staff time
Final Consultation Report	May 2020	May 2020	Maxine Booth	Depends upon committee comments, recommendations and decision	Learning Estates Team staff time

Peterhead Town Centre Survey Results Analysis

Questionnaire Methodology

- The link to the surveymonkey questionnaire was sent out direct by email to 34 town centre businesses.
- Twenty paper copies of the survey were handed out.
- A total of 26 survey forms were completed. Of these, 10 were Retail businesses; 10 were Food and Drink and 6 were Service providers
- The link was posted on social media via Rediscover Peterhead BID and Regenerate Peterhead face book pages.
- Seven business approached directly declined to take part, as they felt the survey was not relevant to them.

Summary

While distributing paper survey forms, it was established during conversation with businesses that school pupils use outlets within a tight geographical area. This is probably due to time constraints, limited by the length of the lunch break. Streets visited by pupils are Queen Street; Marischal Street/Drummers Corner and Kirk Street Broad Street and the Longate were too far to walk to, as there were plenty of suitable outlets closer to school. Many of the retailers cited parents coming into town to collect children as a significant customer base. Clothing retailers identified pupils shopping after school as another key customer group. In terms of average spend, a very conservative figure of £7.50 was used to calculate estimated value for parents spending more than £5. This does not take into account the fact that money spent with non-food retailers (such as clothes or shoe shops) is likely to be rather higher. With hindsight, adding additional spending bands (£5-10 and more than £10) might have given a more accurate figure. Of the business that responded 17 have confirmed a spend of £304,700 per annum is due to the lunchtime economy and parents in town to collect their children.

The figures used to calculate estimated daily, weekly and annual spend by pupils and by parents came only from completed survey forms which gave a value for both average number of pupils and average amount spent. Where one value was missing, no calculation was made. All questionnaires were anonymous. The project officer has communicated that the figure is very much an estimate, but feels this is realistic and if anything it is on the low side.

There are approximately 238 business located within Peterhead Town centre. Not all business have been contacted. The Town Centre Project Officer confirmed that some of the business contacted declined to respond as they feel they have been over consulted on various issues and declined to give feedback specifically around any impact to their business. Of the 26 responses received not all questions were fully answered. The Town Centre project officer has compiled a spreadsheet and summarised the results which are attached. The questions that were most relevant to this analysis are summarised below.

- 38% respondents feel that the pupils have a positive impact on the town centre.
- 42% respondents confirmed that school pupils did benefit their business.
- 25% respondents felt their business would suffer if there were no pupils at lunchtime.
- 75% responded it would have no impact on their business.

The results appear to vary and no real conclusions can be made from this small sample however the Town Centre Project officer has confirmed the largest area of impact would be the lunchtime economy with a smaller impact to the non-food/retail offering. The information supplied is very top level, if a full economic impact assessment is required then it would be recommended to engage the services of a consultant.

Note Prepared by Suzanne Robertson
Business Development Executive
13/10/2017