



## **REPORT TO BUCHAN AREA COMMITTEE - 25<sup>th</sup> JUNE 2019**

### **PETERHEAD COMMUNITY CAMPUS**

#### **1 Recommendations**

The Committee is recommended to:

- 1.1 Consider and comment on the report "Peterhead Community Campus" which will be considered by Full Council on Thursday 27<sup>th</sup> June attached as Appendix 1 to this report in order for the view of the Area Committee to be considered by Full Council in the determination of this matter.

#### **2 Background / Discussion**

- 2.1 A report, a copy of which is in Appendix 1 to this report, will be presented to Full Council on the 27<sup>th</sup> June 2019. The report has six recommendations and Buchan Area Committee are asked to provide the view of the Committee on the recommendations to Council.
- 2.2 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report and are satisfied that the report complies with the Scheme of Governance and relevant legislation.

#### **3 Scheme of Governance**

- 3.1 The Committee is able to consider this item in terms of Section B.1.1 of the List of Committee Powers in Part 2A of the Scheme of Governance as the matter is specifically within its Area and not delegated to any other Committee and in terms Section B1.2 to consider, comment on and make recommendations to the Service on any matter which impacts its Area. This matter has cross Committee implications in that Buchan Area Committee, Education and Children's Services Committee and Communities Committee all have remit and so the decision will be made by full Council as narrated in 7.1 of the report in Appendix 1. The Committee should note that Council will be verbally updated on the view of the Committee by the Service.

#### **4 Implications and Risk**

- 4.1 Equalities will be at the heart of the design of the new campus and an EIA will be developed along with the Business Case for the proposals.
- 4.2 The staffing and financial implications are as set out in the report to Full Council.
- 4.3 The risks are as identified in the report to Full Council.

- 4.4 Clearly the development would see a move of a major educational facility away from the town centre. Preliminary work has been done in terms of assessing the town centre retail impacts which are not felt to be unsurmountable. Further work will be carried out with particular emphasis on the non-school community elements to maximise the benefit of further investments to the wider town centre vitality.

**Laurence Findlay**  
**Director of Education and Children's Services**

Report prepared by Lauren Cowie, Principal Solicitor (Governance)  
Date 24<sup>th</sup> June 2019



## REPORT TO ABERDEENSHIRE COUNCIL – 27 JUNE 2019

### PETERHEAD COMMUNITY CAMPUS

#### 1 Recommendations

The Council is recommended to:

- 1.1 **Acknowledge that the development of a Community Campus in Peterhead has already been agreed by the Council as per para 2.4;**
- 1.2 **Agree the preferred site for the Community Campus is Kinmundy;**
- 1.3 **Note this project is a key aspect of the Peterhead Masterplan, and implementation will be aligned with available funding;**
- 1.4 **Note that the Director of Education and Children's Services will undertake further engagement with parents and stakeholders, particularly Dales Park, Meethill and Anna Ritchie Schools; and**
- 1.5 **Note that the Director of Education and Children's Services will undertake further engagement with Culture and Sport Stakeholders.**
- 1.6 **Note further up-date reports, inclusive of a full business case and Gateway 1 report will be provided.**

#### 2 Background / Discussion

- 2.1 Full Council is receiving this report following extensive consultation with the appropriate Chairs, Vice Chairs and Opposition spokespersons of Area and Policy Committees. The Council is in discussion with Scottish Futures Trust regarding funding and a decision is required about the preferred site.
- 2.2 At their meetings on 23 March and 30 March 2017 respectively, the Education and Children's Services Committee and the Communities Committee agreed to:
  - (1) note that public engagement events had identified Option 1 as the preferred site for the location of a Peterhead Community Campus;
  - (2) note that this option would enable the replacement of Peterhead Central School on the current academy campus;
  - (3) instruct the Head of Resources and Performance to undertake further analysis and engagement on options for pre-school, primary and additional support needs provision at the Kinmundy site; and instruct the Head of Resources and Performance and Head of Lifelong Learning to undertake further analysis and engagement regarding sport and leisure facilities at the Kinmundy site and other locations across the town; and

- (4) instruct the Head of Resources and Performance and the Head of Property and Facilities Management to prepare a business case considering the options, including detailed financial implications in accordance with approved Gateway processes for capital projects.

2.3 At its meeting on 14 March 2017, the Buchan Area Committee agreed: -

- (1) to request that a Business Case now be developed for both sites to include options for pre-school, primary and additional support needs provision, sport and cultural facilities, any likely impact upon the town centre, and future use of the current site if Option 1 is to be taken forward.

2.4 At its meeting of on 8 February 2018, Aberdeenshire Council agreed the Capital Plan 2018-2033 and that a business case should be reported to the appropriate policy committee. As a result, £71m allocation has been made within the Council's Capital Plan.

## 2.5 Peterhead Masterplan

The Community Campus project forms part of a Peterhead Masterplan which considers the requirements of the town, as a whole, and provides a holistic approach to service requirements. Accordingly, education, sport, leisure and community facilities are considered together with the potential for affordable housing, a new care home and industrial land/units. The objective is to develop a clear programme of work which meets the short, medium and long-term needs and aspirations of Peterhead and the surrounding communities, in line with the Council's Priorities. The Masterplan will seek to measure the impact and benefits that these planned major investments have for Peterhead.

## 3. **Community Campus - Progress to Date**

3.1 In addition to the allocation of funding within the Capital Plan, collective engagement has taken place with the staff, parents, pupils and the public of Peterhead and associated schools.

3.2 Following inclusion of the project within the Capital Plan, Officers have developed a Project Initiation Document which outlines the following scope.

- 1400 secondary school capacity.
- 900 primary places; potentially 600 places at Kinmundy (replacing capacity at Dales Park and Meethill) and 300 for replacement Peterhead Central on current Academy site.
- Provision for pupils with Additional Support Needs – 70 places (replacing Anna Ritchie School).
- Sports provision: swimming pool, 2 gymnasiums, 2 four court games halls, fitness suite and 2 dance studios. In addition to indoor facilities there is a requirement to have all weather pitches and grass pitch provision. All of these facilities are required to meet school and community demand.
- Cultural provision: a replacement for or refurbishment of the 300-capacity theatre, a flexible exhibition space and consideration of the current public library and museum.

- 120 Early Years places – delivered as part of the separate 1140 Early Years expansion project.
- 3.3 It should be emphasised the objective is to provide ‘joined up’ services that best meet the needs of pupils and communities in the context of the Council’s and Scottish Government requirements.
- 3.4 It should also be noted that the ‘campus’ model is applicable to Peterhead as a whole, rather than site specific, therefore there are opportunities to have facilities on separate sites.
- 3.5 It is recognised the entire scope cannot be delivered within the available budget. There are, however, opportunities to prioritise the scope into a phased approach, aligned to budget availability. To ensure a long-term ‘vision’ is developed, and the best solution is identified, it is important to consider all future requirements prior to commencing any specific aspect of the project. This will ensure that initial phases of the project do not compromise the development of further phases.

### 3.6 Site Survey/Investigation

Officers within Property and Facilities Management have instructed a full site survey at Kinmundy (Option 1) to determine the ground conditions. The full outcome of the site survey investigation is expected in June 2019 and will enable an accurate cost plan to be developed for the site. However, initial feedback has indicated that while the site requires remedial work (and, therefore, there will be additional cost to develop), it is expected that it will be manageable within a project of this scale. The outcome of the site investigation is also required to develop the planned 120-place standalone Early Years facility funded through the 1140 hours programme, and also other aspects of Peterhead Masterplan, planned for the adjacent site. Further detail on the site will be provided as part of the Gateway 1 report.

## 4. **National Position: Learning Estate Strategy**

- 4.1 In November 2018, the Scottish Government announced a further £1bn investment from 2021 in the Scottish Schools for the Future programme delivered in partnership with COSLA whereby priority will be given to schools in the poorest condition. Key objectives of the investments are to:
- Support the delivery of Scotland’s Learning Estate Strategy
  - Improve the condition and suitability of the learning estate
  - Establish links across the learner journey where appropriate
  - Support sustainable estate planning and stewardship
- 4.2 The updated Scotland’s Learning Estates Strategy; Connecting People, Places and Learning, replaces the previous 2009 strategy ‘Building Better Schools from 2021. The new strategy was approved by COSLA in April 2019 with final sign off required by the Deputy First Minister.
- 4.3 The new strategy seeks to consider the learning estate as a whole, inclusive of early learning and childcare, schools, further and higher education, as well

as the wider public sector estate, providing opportunities to link to the delivery of other public services within communities.

- 4.4 The strategy is underpinned by a set of principles, as outlined below, which should ensure that learning environments meet the needs of all learners while also ensuring a focus on value for money and sustainability.
- i. Learning environments should support and facilitate excellent joined up learning and teaching to meet the needs of all learners.
  - ii. Learning environments should support the wellbeing of all learners, meet varying needs to support inclusion and support transitions for all learners.
  - iii. The learning estate should be well-managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value.
  - iv. The condition and suitability of learning environments should support and enhance their function.
  - v. Learning environments should serve the wider community and where appropriate be integrated with the delivery of other public services in line with the place principle.
  - vi. Learning environments should be greener, more sustainable, allow safe and accessible routes and be digitally enabled.
  - vii. Outdoor learning and the use of outdoor learning environments should be maximised.
  - viii. Good consultation about learning environments, direct engagement with learners and communities about their needs and experiences, and an involvement in decision making processes should lead to better outcomes for all.
  - ix. Collaboration across the learning estate, and collaboration with partners in localities, should support maximising its full potential.
  - x. Investment in Scotland's learning estate should contribute towards improving learning outcomes and support sustainable and inclusive economic growth.
- 4.5 The updated strategy also recognises the importance of digital transformation across Scotland and will look to harness the benefits this can bring to learning across the learning estate.
- 4.6 It should be noted that COSLA/Scottish Government are consulting with a range of partners, Association of Directors of Education in Scotland and Directors of Finance to develop funding models to be aligned with the Learning Estate Strategy.
- 4.7 North Schools Programme – work with other Local Authorities

Collaboration with other local authorities has already taken place, particularly in relation to the development of Inverurie Community Campus. This collaboration supported by Hub North Scotland and the Northern Alliance has enabled a sustainable investment programme to deliver new educational facilities.

## **5. Recent Engagement**

- 5.1 Several sessions have taken place with representatives of Parent Councils across the Peterhead Network. These sessions are to inform parents of progress being made, obtain feedback and to discuss opportunities for

collaboration across the network regarding the campus development. Future engagement with Parent Councils is planned in the coming months to discuss recent feedback on community engagement activity.

5.2 In order to inform next steps, Engagement Events were held on 28 February and 26 March 2019. The objective of the Engagement Event was to seek views on the development of the project, and in particular since the £71million budget allocated to deliver this project would not enable all the scope to be delivered, therefore the sessions were held to determine key aspects of the project and on what sites within Peterhead.

5.3 At the sessions, attendees were given a presentation on two proposed sites for replacing Peterhead Academy, Kinmundy and the current academy site. An exit poll was held on which site was the preferred option for a Community Campus in Peterhead. 426 people attended on the two nights and 382 participated in the exit poll and 135 comments slips were submitted. In addition, 9 emails were sent to the Learning Estates Team following the engagement session, a total of 144 written responses. Both events were well attended with the preference for the Kinmundy Site (281) opposed to the current site (101).

#### 5.4 Summary of Outcomes

Attendees were asked whether they support the principle of a community campus, 144 people participated and 92 were in favour of a campus approach, 9 said no, 18 were unsure and 25 didn't answer the question.

5.5 There is a strong preference for the academy and community resource hub to be located at Kinmundy rather than the current academy site. The main reason for this was around less disruption to pupils' education however there were some concerns raised around the distance to Kinmundy for those living in the town centre.

5.6 There is also a strong preference for some community facilities (theatre, exhibition and pool) to be retained in the town centre. Of the 44 comments in relation to the swimming pool almost half suggested the pool should be retained in the town centre, 49 comments were received in relation to dry sport space with 27 of these comments favouring a town centre location. A full analysis of all the comments received is in **Appendix 1**.

### 6. **Proposals/ Next Steps**

6.1 There are several benefits that can be realised from the development of a community campus both for pupils and staff and the wider community. A summary of these benefits is included in **Appendix 2**.

6.2. Education and Children's Services are fully committed to delivering an all through Community Campus in Peterhead. The preferred site of officers, which aligns with the outcomes from engagement events, is to develop the Community Campus at Kinmundy. Logistically this site enables a fit for purpose service to be delivered, which provide educational benefits and opportunities to meet the needs of young people and the wider community. Suggestions from the public to retain important community facilities on the

current Academy site is clearly a key aspect of the ambitious masterplan approach.

- 6.3 On the assumption the preferred site for a community campus is Kinmundy, it will be important to determine the school provision in this area and, indeed, across Peterhead as a whole. The Kinmundy site, subject to funding availability, would be the location for a 1400 capacity secondary. In addition, a 600 capacity primary and/or a replacement for Anna Ritchie/Community Resource Hub could be included on the campus. The replacement primary school would bring together the two existing primaries (Dales Park and Meethill), subject to statutory consultation and legislative requirements, relinquishing dated buildings from our learning estate.

Future development at the current academy site could enable opportunities to relocate Peterhead Central School in a brand new facility, albeit this would feature as a future phase of the programme.

- 6.4 To satisfy the demand to retain community facilities within the town centre whilst retaining a deliverable project, officers are assessing the potential of providing facilities on the current Academy campus. Sports facilities could be provided to complement those at Kinmundy (required for PE) in addition to the opportunity to provide a theatre, exhibition space, and swimming pool facility (either new build or refurbishing existing facilities).

- 6.5 Further engagement is planned at the start of the academic year to further refine options with parents, pupils, staff, practitioners, including within the communities of Dales Park, Meethill and Anna Ritchie Schools. There will also be on-going engagement with all schools in the Network and with Peterhead Academy stakeholders. In addition, a separate programme of engagement will be required with stakeholders and users associated with Culture, Sport and Community facilities to refine requirements and consider site options for aspects of the campus scope.

Officers will continue to emphasise that the entire project scope cannot be delivered within allocated funding. However, it is important to ensure that there is a longer term vision for the town, albeit implementation may need to be phased.

- 6.6 A Gateway 1 status report will be prepared and brought to the relevant Committees following consultation with the Buchan Area Committee in Autumn 2019. The report will propose a scope and prioritisation options along with capital and revenue cost implications.
- 6.7 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report. Their comments are incorporated within the report and they are satisfied that the report complies with the Scheme of Governance and relevant legislation.

## **7. Scheme of Governance**

- 7.1 Full Council is able to consider and make a decision on this matter in terms of its general remit as detailed in Part 2A – List of Committee Powers in the Scheme of Governance. The project has a wide scope and there are

numerous key stakeholders and, therefore, it is appropriate for Full Council to determine the preferred site of a community campus in Peterhead.

- 7.2 General Provision 10 provides that notwithstanding the delegation of any matter to a Committee or Officer, Full Council may deal with any questions not previously determined in terms of that delegation.

## **8. Implications and Risk**

- 8.1 An equality impact assessment is not required at this stage as the issue is being brought for initial consideration and does not have a differential impact on protected characteristics.

- 8.2 There are no staffing implications related to this report.

### **8.3 Financial Implications**

- i. Discussions are ongoing at a national level on possible finance models that best supports the delivery of the new strategy. As outlined above, there is a £71million allocation within the Capital Plan for the project. The new Learning Estates Strategy will include the development of funding models which could result in additional funding being available to the Council.
- ii. A key aspect of the additional investment announced by Scottish Government is that the funding model will be fully revenue based rather than capital based as was practice with the current funding stream and will be offered on a 50:50 split.
- iii. Local Authorities will no longer make use of private finance and will borrow from the Public Works Loan Board.
- iv. Revenue costs of the new Community Campus must be considered to ensure the funding model is sustainable for the authority. Reducing the floor area of the estate in Peterhead and developing environmentally friendly infrastructure would help to ensure the longer-term sustainability of the estate.
- v. The full financial position will be included within the Business Case (as part of Gateway 1 report), and at this stage officers will provide recommendations to ensure the project scope and funding are aligned.

- 8.4 The following Risks have been identified as relevant to this matter on a Corporate Level ([link to Corporate Risk Register](#));

#### **a. ACORP001 – (Budget Pressures)**

- i. The ambitious scope for Peterhead may require additional funding over and above the existing capital plan allocation. Negotiations are ongoing with the Scottish Futures Trust/Scottish Government.
- ii. Inflation projections are based on the BCIS Index. However, these are particularly volatile and uncertain at present and will likely continue to be

so until the outcomes and effects of Brexit are known and understood. This may affect estimated cost of the project;

8.5 The following Risks have been identified as relevant to this matter on a Strategic Level (*link to [Directorate Risk Registers](#)*).

ECSSR001 – (Peterhead Campus) – Risks associated with the development of the Peterhead Community Campus have been identified with the Project Initiation Document and are listed below;

- a. Statutory Consultations – It is likely that the project scope once agreed will be subject to the successful conclusion of several statutory consultations. For the purpose of progressing the project we will assume that any necessary Statutory Consultations can be successfully concluded. This clearly represents a significant level of risk and the consultation process should be progressed and concluded as early as possible within the project lifecycle;
- i. Statutory Approvals – it will be assumed that statutory approvals can be obtained and as such statutory consultees can be satisfied. Engagement with key consultees throughout the project lifecycle (from the earliest stages) will be critical in de-risking this process;
- ii. Site Suitability – it is understood that ground conditions in Peterhead are generally poor (with a clay substrate) however it is assumed meantime that any site specific issues can be mitigated. Intrusive site investigations will be commissioned as part of the Gateway 1 process;
- iii. Political and Community Support – through clear and consistent engagement it is assumed that local support for the project will be achieved. Reference has been made to extensive previous engagement undertaken by the Services, the outcomes and analysis of which has informed the development of the current outline scope. Stakeholder identification and analysis will be undertaken as part of the Gateway 1 process;
- iv. Pupil Roll Projections - Future Academy pupil roll projections may result in total number of pupils exceeding the design capacity of 1400. Careful consideration will be required in respect of the specification of the specialist and practical teaching areas to ensure adequacy of provision and future flexibility.
- v. Potential Surplus Space & Sites - Subject to the project strategy developed and agreed, the existing Peterhead Academy and/or some of the Primary schools in Peterhead may become surplus and available for either disposal or alternative uses.

**Laurence Findlay**  
**Director of Education & Children's Services**

**EDUCATION & CHILDREN'S SERVICES**

**Peterhead Engagement Sessions –  
Thursday 28<sup>th</sup> February and Wednesday 6<sup>th</sup> March**

**Summary Report**

**Introduction**

This report gives a summary of the comments received at public engagement sessions held in Peterhead Academy on the 28<sup>th</sup> of February and 6<sup>th</sup> of March and sent via email after the sessions. At the session attendees were given information on the two possible sites for a campus i.e. Kinmundy and current Academy site. Views were sought regarding the relevant priorities of those attending as the £71million budget allocated to deliver the project would not enable the entire scope to be delivered.

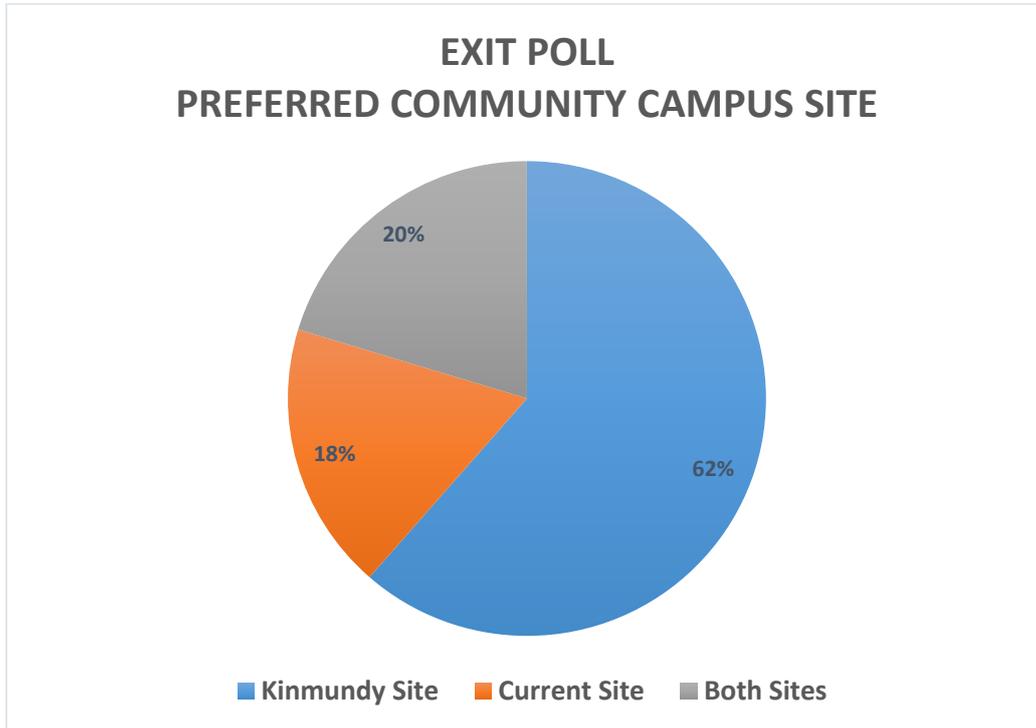
**Project Scope:**

- Replacement of Peterhead Academy
  - Possible replacement primary provision for 600 pupils at the Kinmundy site
- and/or
- Possible replacement of Peterhead Central School (300 Capacity School).
  - Replacement of Anna Ritchie School.
  - Fit for purpose wet and dry sports facilities.
  - Fit for purpose 300 seat capacity theatre.
- 
- A new build Early Years facility (built as a separate project).

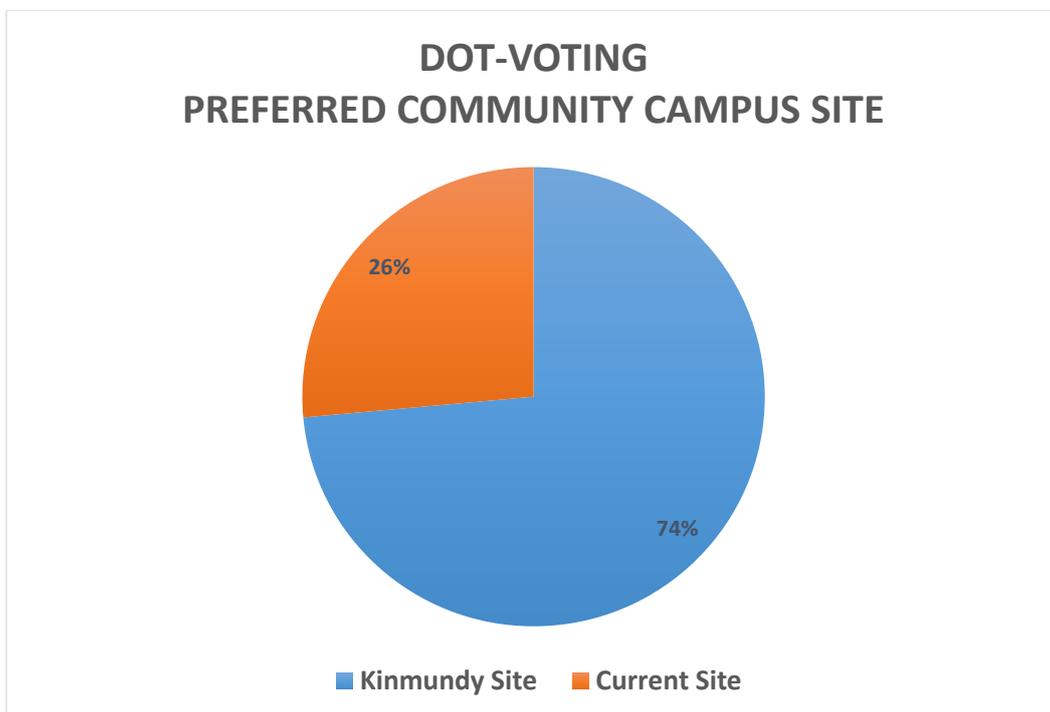
In addition to undertaking an 'Exit Poll', the attendees were provided with Comment Card to give their views on the principle of a community campus and further to provide additional comments. Comments could also be submitted to the Learning Estates Team by email up to the 29<sup>th</sup> of March. 426 people attended on the two nights and 382 exit polls and 135 comments slips were submitted. In addition, 9 emails were sent to the Learning Estates Team following the engagement session.

Comments slip	135
Email	9
<b>Total</b>	<b>144</b>

On the Exit Poll attendees were invited to vote on the site where the community campus should be located at. The result of the survey was that 289 voters supported Kinmundy site, 71 current and 79 both sites.



The attendees also had a possibility to do dot-voting in order to identify their preferred site for the new campus and the outcome was that 281 voted for Kinmundy site, whereas 101 preferred the campus to be located on the current site.



## Results

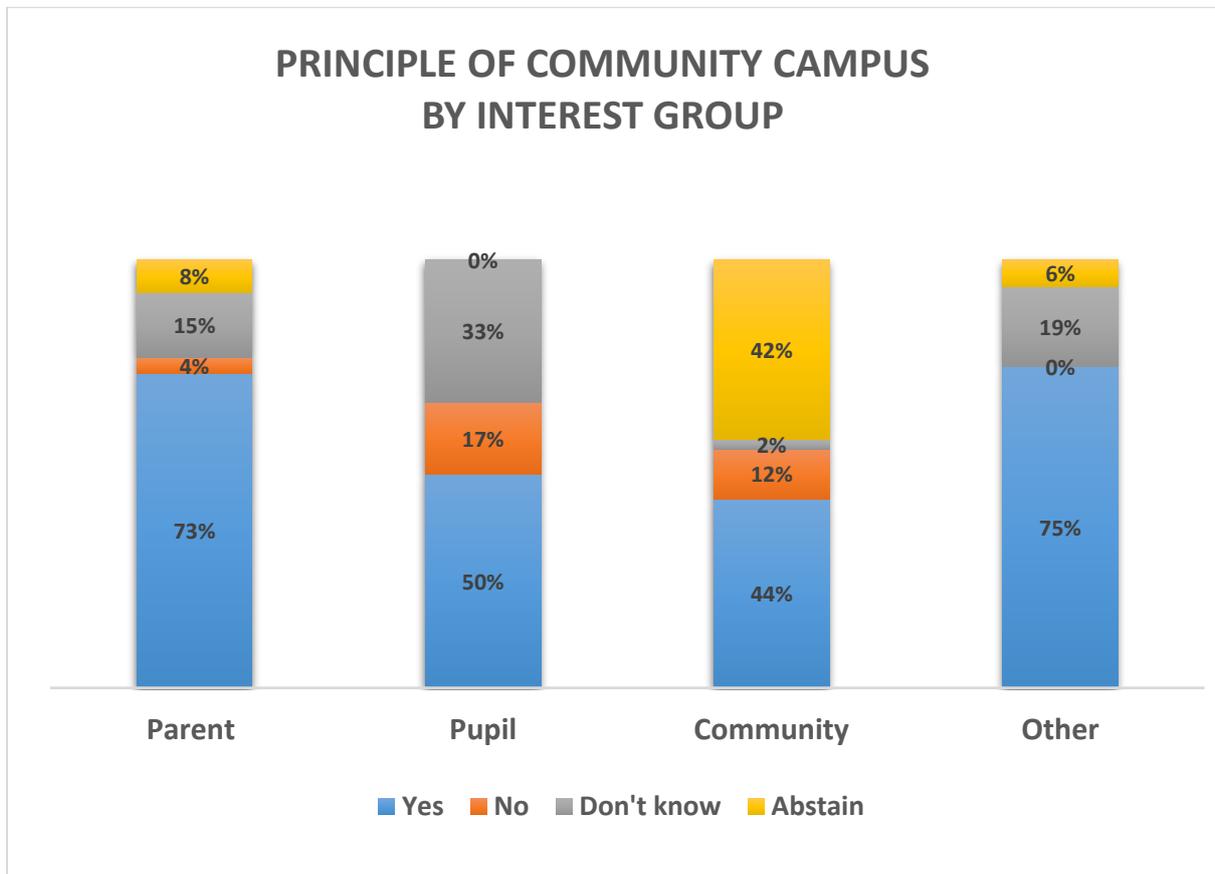
The results below include comments made by attendees on the both nights and the preferences indicated by respondents in the emails sent to the Learning Estates Team.

Out of all attendees, 79 parents, 43 community members, 6 pupils and 16 other responders submitted their comments.

The attendees submitted their preferences on whether they do support the principle of the community campus. If no preference was indicated the vote was counted as Abstained.

Yes	92
No	9
Don't know	18
Abstain	25
<b>Total</b>	<b>144</b>

The column chart below represents the preferences depending on the Interest group:



The majority those surveyed support the concept of the community campus. This is 73% of parents, 50% of pupils, 44% of community members and 75% of others.

Overall, only 6% of the voters were against the principle of the community campus, 13% didn't know and 17% abstained.

## Comments Summary

On the comment slips and in the emails received some attendees wrote more than one comment. Comments were made in support of and against the community campus; whereas others made no mention of the location of the school or were not dependent on the location of the school; large number of comments made was regarding community and sport facilities. There were 346 comments made in total; the comments have been categorised and where appropriate grouped together. Comments count is as follows:

<b>Supportive comments on principle of community campus</b>	<b>74</b>
<b>Negative comments on principle of community campus</b>	<b>26</b>
<b>Supportive comments on Kinmundy site</b>	<b>15</b>
<b>Concerns on Kinmundy site</b>	<b>57</b>
<b>Other comments - requests and suggestions</b>	<b>78</b>
<b>Alternative options</b>	<b>3</b>
<b>Comments on leisure facilities</b>	
• Swimming pool	<b>44</b>
• Community & leisure facilities - general	<b>49</b>
<b>Total</b>	<b>346</b>

### Supportive comments on principle of community campus

There were seventy four comments made in support of the principle of the community campus; twenty four comments were in favour of the community campus; twenty thought that children need a fresh start and the campus would give them opportunity to learn in stimulating and modern environment; thirteen felt that fast implementation should be promoted, since the project is already long overdue with way too long timeline; six commented that the campus must be well equipped to serve the town and pupils well; five said that it would encourage more teachers to come to the area and another three that the community would benefit from all facilities being based on one site; there were three other supportive comments.

### Negative comments on principle of community campus

There were twenty six comments made against the principle of the community campus; thirteen said that primary pupils and pupils with additional support needs should not be mixed with secondary children due to bad influence, bad behaviours and bullying, while another four also thought that Anna Ritchie School should be a stand-alone facility based in the town centre; three commented that education and leisure facilities should be kept separately and another two that primary and secondary facilities should be kept alone; two commented on issues due to mixing education and leisure with the public; there were two other comments.

### Supportive comments on Kinmundy site

There were fifteen comments made in support of the Kinmundy site; ten were about no disruption to present academy pupils during construction works highlighting health and safety hazards; five attendees thought that it would take the pressure off the busy town centre during school day and lunch time.

### **Concerns on Kinmundy site**

There were fifty seven comments made with concerns regarding erecting the new campus on the Kinmundy site; twenty were concerned about a negative impact on the town centre which would take business, facilities and life away from the town or trigger closing small business; fourteen commented on traffic and transport issues and were concerned that the area will not cope with increased traffic, parking needs and having only two access points would not be sufficient; twelve were concerned that it would have a negative impact on Kinmundy area, as it would change its infrastructure or lead to anti-social issues due to littering, noise and vandalism; four commented on limited access to leisure facilities due to being based too far from the town centre, thus unreachable for people from the most deprived areas, and not available for the public due to education or business bookings priority; three comments were made on insufficient number of amenities for pupils during lunch time; there were four other comments.

### **Other comments – requests and suggestions**

There were seventy eight comments making request or suggestions; eleven were saying that the academy aspect should be the top priority with the importance of the academy being fit for purpose; another eleven attendees said that Peterhead area needs developments, they want a thriving town centre, improved town spirit and cultural centre with existing community centre and historical buildings being preserved and protected; nine thought that the condition of the current academy is dreadful and needs to be replaced; eight would prefer the new campus (or its part) (e.g. dedicated for a primary school, Buchanhaven or Anna Ritchie) built on the current site because it is accessible for everyone; four comments were about the project provision and that it should be better prioritised as other schools in Peterhead also need to be refurbished and schools such as Anna Ritchie or new 'Dales Park' are not so important; four want only the academy to be built at Kinmundy site; there were three suggestions that Anna Ritchie School and additional support needs provision, should be based on a ground floor to access to outdoor spaces and have adequate space for therapy rooms, pools, outside play and learning areas; three comments suggested that consideration should be given to a new rezoning, another three considered that a wider consultation with sport facilities users should be made available; two supported 300 capacity primary schools rather than 600 capacity; two supported development of Catto Park and want to keep all outdoor facilities at Catto Park; two were concerned about a number of out of zone pupils being accepted to the area; two want to keep the academy on the current site; another two suggested that the community should be better educated on what a community campus is; further two said that council premises should be better maintained; there were ten other comments.

### **Alternative options**

Three attendees commented on a need to consider alternative locations, such as site at York Street or outside of A90.

### **Comments on leisure facilities:**

- **Swimming pool** – there were forty four comments made on a new swimming pool; nineteen attendees thought that it should be kept in the current site or the town centre to ease access to everyone, for families that are unable to drive and should

not be moved from the most deprived areas; thirteen said that the new swimming pool must be like for like and should be nothing less than the current one; four wished revamping the existing swimming pool; three wanted a diving pool; two said that the new pool must be built to the competition standard; there were three other comments.

- **Community & leisure facilities – general** – There were forty nine comments which referred to community and leisure facilities in general; twenty seven attendees believed that they should be kept in the current site or the town centre to ease access to everyone, for families that are unable to drive and should not be moved from the most deprived areas; ten said that the facilities must be like for like and should be nothing less than the current ones; three want to have sport facilities on both sites; another three want to revamp the existing theatre; there were six other comments.

## Appendix 2

### Community Campus Benefits

- Access to an increased range of facilities that may not be available in standalone buildings.
- Access to a range of council and public sector partner services where colocation exists all on one site.
- Partnerships with parents and the local community.
- Increased opportunities for lifelong learning.
- Opportunities for intergenerational learning and collaboration.
- High quality collaboration space for local community.
- Opportunities to improve health and wellbeing with access to modern sporting facilities.
- Enhanced transition experiences between key stages, nursery to primary and primary to secondary.
- Different school stages work together to raise teaching and education standards.
- Share specialist staff and curriculum expertise.
- Increase opportunities for collaborative professional development.
- Share specialist accommodation and learning resources.
- Share good practice, including ideas for effective curriculum planning and delivery.
- Delivery of broader curriculum that responds to pupils' needs.
- Inclusive environment for all pupils including those with additional support needs.
- Student to Student mentoring from older children to younger.
- Leadership and mentoring opportunities for students to become confident individuals, successful learners, responsible citizens and effective contributors.

