



REPORT TO BANFF and BUCHAN AREA COMMITTEE 11 SEPTEMBER 2018

EDUCATION SCOTLAND INSPECTION ORDIQUHILL PRIMARY AND NURSERY SCHOOL

1 Recommendations

The Banff and Buchan Area Committee is recommended to:

- 1.1 Consider and comment on the contents of this report.**
- 1.2 Endorse the Service's continuing efforts in support of its schools in the Education Scotland inspection process and in the raising of standards of attainment and achievement in all aspects of school life.**

2 Background / Discussion

- 2.1 In March 2015 HM Inspectors published a letter on Ordiquhill Primary. They subsequently returned to the school to look at how it had continued to improve its work and published another letter in March 2016 and February 2017. They returned to the school in March 2018 and found that the school has made good progress since the original inspection.
- 2.2 During the inspection visit, the team talked to children and worked closely with the head teacher and staff. They heard from the head teacher and other staff about how the school has continued to improve and also looked at areas that had been identified in the original and subsequent inspections.

As a result of the inspection the Inspectors highlighted the following key strengths of Ordiquhill School and Nursery.

- Across the school children are more actively involved in their learning. Staff are hardworking and focused on developing children's skills in numeracy, literacy and digital literacy. Pupils from the upper stages class were successful in an inter-schools coding competition. Afterschool clubs have been re-established.
- Staff make good use of assessment information and pupils with additional support needs are supported by a range of interventions. Support staff are well deployed and the children are settled in class, working at a more appropriate pace.
- The school has clear leadership and direction and staff across the school are more confident and reflective. Attainment is improving and the school has made good progress since the original inspection.
- Staff across the school and nursery are more confident and reflective and there is improved quality of learning outdoors and in the classroom.

- Across the school there is improved focus on key areas of literacy and numeracy, with staff clearly able to track and identify gaps and progress.
- HMIE confident that the school has capacity to continue to improve and no further visits are planned in connection with the initial inspection.

2.3 The Head of Finance and Monitoring Officer within Business Services have been consulted in the preparation of this report and had no comments to make and are satisfied that the report complies with the Scheme of Governance and relevant legislation.

3 Scheme of Governance

3.1 The Committee is able to consider this item in terms of Section B.1.2 of the List of Committee Powers in Part 2A of the Scheme of Governance as the content of the item impacts the Banff and Buchan Area.

4 Implications and Risk

4.1 An equality impact assessment is not required because the report is to update and inform the committee and does not have a differential impact on any of the protected characteristics.

4.2 There are no staffing and financial implications arising from this paper.

4.3 No risks have been identified.

Laurence Findlay, Director of Education and Children's Services

Report prepared by Annabel Ross Head Teacher
Date 4th May 2018