



REPORT TO BUCHAN AREA COMMITTEE – 13TH MARCH 2018

Education Scotland Inspection, Maud Primary School

1 Recommendations

The Committee is recommended to:

- 1.1 Consider and comment on the contents of the report;
- 1.2 Endorse the Services continuing efforts in support of its school in the Education Scotland inspection process and in the raising of standards of attainment and achievement in all aspect of school life; and
- 1.3 Agree to further reports on Education Scotland school inspections being presented

2 Background / Discussion

- 2.1 Maud Primary School was inspected in November 2017 as part of a national sample of primary education.
 - 2.2 The school inspection evaluated key aspects of the work of the school at all stages including:-
 - Pupils' learning and achievements.
 - The curriculum and meeting learning needs.
 - How well staff work with others to support young people's learning.
 - The extent to which staff and young people are actively involved in improving their school community.
 - Expectations of all young people.
 - The direction of the school.
 - 2.3 As a result of the inspection, the Inspectors highlighted the following key strengths of Maud Primary School –
 - The headteacher's leadership and clear direction in leading self-evaluation for self-improvement including the enthusiasm and involvement of the children in the process.
 - Staff involvement in professional learning and collaboration across the cluster. Teams who work together effectively to improve the outcomes for the children.
 - Parents and the community work in strong partnership in supporting the school such as fundraising, updating the website and the support from the local resource centre.
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- 2.4 The inspection model is based on the school's own self-evaluation, and how this is used to focus on improving outcomes for young people. Over the course of the inspection process, the inspectors arrive at their own overall evaluations for the school in relation to the two Quality Indicators used in this new short inspection format. In Maud Primary School, the Inspectors' evaluation was as follows:

Self-evaluation for self-improvement	Good
Raising attainment and achievement	Good

- 2.5 The Inspectors also identified a number of areas where they felt the school should focus in order to improve the quality of education. These were:

- Continue to improve approaches to learning, teaching and assessment. Support all children to develop the necessary skills, attributes and application for learning, life and work.
- Continue to develop the identified areas for improvement consistently across the school ensuring shared standards and expectations for learning to raise attainment and achievement for all.

- 2.6 The action plan to address these areas for improvement and to support the implementation of new approaches and practices is incorporated into the school improvement planning documents for the remainder of the current session 2017-18.

- 2.7 The Head Teacher will provide parents/guardians with an update on progress in the implementation of the plan as part of its annual standards and quality reporting arrangement and through ongoing dialogue with the Parent Council.

- 2.8 The school is supported by parents and the wider community and the school will involve and seek the views of all stakeholders in their improvement agenda. The report has been shared with parents.

3 Scheme of Governance

- 3.1 The Committee is able to consider and take a decision on this item in terms of Section B 1.2 of the List of Committee Powers in Part 2A of the Scheme of Governance as it relates to a matter of performance in relation to attainment and achievement which impacts on the Buchan Area.

4 Implications and Risk

- 4.1 An equality impact assessment is not required because the actions will not have a differential impact on any of the protected characteristics.
- 4.2 There are no staffing, financial or policy implications arising directly from this report. It is intended that any costs will be met from existing budgets.

- 4.3 The following Risks have been identified as relevant to this matter on a Strategic Level:

Developing Excellence and Equity (ECSR002): We will continue to develop an inclusive and positive learning environment for all of our pupils. We will continue to deliver high quality learning experiences, thus ensuring positive outcomes for all learners.

Maria Walker
Director of Education & Children's Services

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14th February 2018