

Service:	Education and Children's Services
P.I. Reporting Period:	July – September 2015
Date Reporting to Committee:	12 January 2016

No.	Question/Query	Service Response																																																							
1.	seek clarification why the targets are different for different quarters (ref ECSSP3 SO3 3.3a G);	For PIs such as this one, where performance tends to follow a seasonally cyclical pattern, it is appropriate to base the target for the quarter on the performance in the corresponding quarter in the previous year or years. For this particular PI, the 2015/16 target is set at the corresponding quarter performance in 2014/15 + 1%.																																																							
2.	request that the Service provide breakdown of the data for each library (ref ECSSP3 SO3 3.3a G)																																																								
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3.	request that regular updates are provided regarding progress being made with the practice around looked after and accommodated children (ref page 12);	A number of reports that come to Committees include reference to looked after and accommodated children - eg reports on Attendance and absence, Positive post school destinations. Others have a specific focus on looked after and accommodated eg reports on Corporate Parenting. The request that, in addition to this, there are regular updates regarding progress being made and practice around looked after and accommodated you people , is being considered by the Service.																																																							



4.	request clarification regarding the second and third paragraph in relation to developing strong partnerships with local communities and businesses to generate community activity through culture tourism and further information regarding “year of theme” (ref page 16).	Awaiting response
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