

REPORT TO FORMARTINE AREA COMMITTEE – 10 DECEMBER 2019

COUNCIL PLAN PRIORITIES 3 AND 4 (2017-2022) FORMARTINE AREA COMMITTEE MID-YEAR UPDATE PERFORMANCE MONITORING REPORT APRIL 2018 – SEPTEMBER 2019

1 Reason for Report / Summary

- 1.1 To provide Formartine Area Committee with an update on progress in relation to actions and outcome indicators provided by Education and Children's Services Directorate supporting Priorities 3 and 4 of the Council Plan Priorities 2017-2022.

2 Recommendations

The Committee is recommended to:

- 2.1 **Acknowledge and consider progress made during 2018/19 and April-September 2019/20 towards achieving the Council Plan Priorities 2017-2022 referred to in Appendices 1-3; and**
- 2.2 **Instruct the Formartine Area Manager to continue to present performance reports to the Committee on a six-monthly basis, evidencing progress and performance with delivery of the Council Plan 2017-2022; and**
- 2.3 **Review the Measures of Success in Appendix 2 and Delivery Actions in Appendix 3 to ascertain the appropriate level of area information required and provide Director of Education and Children's Services with feedback for future reporting.**

3 Purpose and Decision Making Route

- 3.1 The [Council Plan 2017-2022](#) was approved at Full Council at the meeting of 23 November 2017, providing strategic direction through the confirmation of the associated eleven priorities to provide a focus for the delivery of council services and how the council would engage and work with partners, communities, businesses and the third sector in future years.
- 3.2 As agreed at the Education and Children's Services Committee meeting of 21 March 2018 and endorsed at the subsequent workshop that took place on 30 August 2018, it was agreed that Education and Children's Services would lead on and scrutinise the delivery plans for the following Council Priorities and associated outcomes:



Council Priorities 2017-2022: 3. Provide the best life chances for all our children and young people by raising levels of attainment and achievement



Council Priorities 2017-2022: 4. Work with parents and carers to support children through every stage of their development

- 3.3 The purpose of this report and accompanying appendices, is to provide an update to Committee on progress with key actions and outcome indicators identified which help demonstrate how we are working towards the priorities, and consider how Education and Children’s Services is progressing, evidenced through a reflection of the performance achieved during the reporting period 2018/19 and Quarter 2 2019/20 (April 2018 to September 2019).
- 3.4 The performance information detailed in the attached appendices is provided in order that this committee can acknowledge progress.

4 Discussion

- 4.1 A summary of progress made during April 2018 – September 2019 in relation to Actions and Outcome Indicators is attached as Appendix 1. Full details of progress made for all Actions and Outcome Indicators for Priorities 3 and 4 is attached as Appendices 2 and 3.
- 4.2 Education and Children’s Services also contribute to outcomes linked to other delivery plans for council priorities that will be scrutinised by other policy committees. Collectively, all the outcomes and outcome indicators that are the responsibility of a specific Service create a virtual plan for that Service and provide direction to teams for the allocation of resources and work plans.
- 4.3 This and future performance monitoring reports are provided to assure and enable the Committee to monitor progress of delivery of the council priorities the Service is responsible for, providing a balanced overview allowing elected members to form a judgement on performance and support improvement as required in line with the scrutiny remit of the Committee.

5 Council Priorities, Implications and Risk

- 5.1 This report helps deliver Council Priority 9 (Deliver responsible, long-term financial planning) and Council Priority 10 (Having the right people, in the right place, doing the right thing, at the right time).
- 5.2 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed.

Subject	Yes	No	N/A
Financial		X	
Staffing		X	
Equalities			X
Fairer Scotland Duty			X
Town Centre First			X
Sustainability			X
Children and Young People’s Rights and Wellbeing			X

- 5.3 An equality impact assessment is not required because this report is to inform committee on performance and does not have any differential impact on any of the protected characteristics.

5.4 The following Risks have been identified as relevant to this matter on a Corporate & Strategic Level:

Aberdeenshire Corporate Risks:

- ACORP001 – Budget Pressures
- ACORP002 – Changes in government policy, legislation and regulation
- ACORP003 – Workforce (attracting and retaining the right skills, performance, reward package)
- ACORP004 – Business & organisation transformation
- ACORP005 – Working with other organisations (e.g. supply chains, outsourcing and partnership working)
- ACORP006 – Reputation Management (including social media)

Education and Children's Services' Directorate Risks:

- BSSR001 – Balancing the Books
- BSSR002 – Estate Rationalisation
- BSSR003 – Future Governance
- BSSR004 – Community Engagement
- BSSR005 – A Workforce Fit for the Future
- BSSR006 – Digital Innovation

6 Scheme of Governance

- 6.1 The Head of Finance and Monitoring Officer within Education and Children's Services have been consulted in the preparation of this report and are satisfied that the report complies with the Scheme of Governance and relevant legislation.
- 6.2 The Committee is able to consider this item in terms of Section 11.2 of the List of Committee Powers in Part 2A of the Scheme of Governance as the Committee is being asked to scrutinise and review the effectiveness of Council policy implementation and service delivery.

Laurence Findlay

Director of Education and Children's Services

Report prepared by: Dianne Knight, Strategic Policy Lead (Performance)

Date: 25 November 2019

List of Appendices

Appendix 1 – Summary of progress for Priorities 3 and 4

Appendix 2a and 2b – Priorities 3 and 4 Education and Children's Services Performance :

Measure of Success Report: April 2018-September 2019 (Council Plan Priorities 2017-22);

Appendix 3 – Education and Children's Services Performance Monitoring Report : Delivery Actions Report: April 2018-September 2019 (Council Plan Priorities 2017-2022)



Provide the best life chances for all our children and young people by raising levels of attainment and achievement

APPENDIX 1



YTD: 91.4% of young people achieving outcomes



46.7% of S4 getting 5+ SCQF awards at level 5



42.4% of S5 getting 3+ SCQF awards at level 6



69 young people currently involved in Foundation Apprenticeship programmes in Aberdeenshire schools



New measure

Our Outcomes

- Our young people can achieve their best by having access to the right opportunities for them having gained the right skills and attainment when they leave school or other educational settings
- Our young people have developed resilience and skills for life and work

High level Measures of Success:

In Formartine, from April to the end of June 2019, 190 of 205 (92.7%) young people engaged with CLD achieved their learning outcome goals. This is an excellent achievement for all our young people and our team and is well above the 80% target.

Performance across the secondary schools in Formartine combined has improved compared to the previous year - up 1.6% from 55.6% in the 2018 exam diet - remaining higher than the level achieved across Aberdeenshire (55.2%) which itself saw a further increase of 1.9% when compared with the year prior..

Performance across the secondary schools in Formartine combined has improved compared to the previous year, up 4.6% from 37.8% in the 2018 exam diet, however this is slightly lower than the level achieved across Aberdeenshire (44.5%) which itself saw an improvement in rate of 4.2% when compared with last year.

69 young people in Formartine schools registered on a Foundation Apprenticeship (FA) framework from session 2019-20. It represents just over 10% of the combined S5/6 Formartine school roll.

High level Outcomes:

The development of Foundation Apprenticeship (FA) programmes remains a central feature of our 'Developing the Young Workforce' delivery, with the submission of our bid to Skills Development Scotland (SDS) completed for FA development next year.

The rollout of the Windows 10 network in schools has progressed well, with key improvements including a move to Skype telephony.



Work with parents and carers to support children through every stage of their development



YTD: 95.1% overall attendance of pupils



YTD: overall 83 exclusion incidents



Aberdeenshire YTD: 94.4% satisfaction with local schools



New measures being developed



Our Outcomes

- Parents/carers, children, schools and organisation have clear expectations at every stage of their educational journey and child focused support is provided.
- Vulnerable children and families are supported at the earliest opportunity

High level Measures of Success:

During Q2 2019/20, the overall attendance rate across Formartine schools marginally reduced to 95.0%, down 0.2% compared to Q1 2019/20 (95.2%), but in line with the same quarter last year (95.1%). This quarters rate for this council area is higher than the latest national average data available for all sectors (session 2016/17 = 93.3%), and also higher than Aberdeenshire as a whole (94.6%).

During Q2 2019/20, there were 19 incidents of exclusion recorded in Formartine schools, which is a reduction of 11 compared to Q1 2019/20 (30), but a little higher than for the same quarter last year (Q2 2018/19 = 15), although this pattern is also the same for overall exclusion incidents across Aberdeenshire schools as a whole when compared with the same reporting periods.

Across the last two quarters, the overall combined level of satisfaction with Local Schools reached an overall satisfaction level of 94.4% (548). Key themes from those that provided additional comments after responding in the dissatisfied categories over the six month period April to September 2019 include teacher shortages/retention, cutbacks to school/education budget, school capacity/class size, bullying/discipline, and buildings in need of repair/refurbishment.

High level Outcomes:

The current Children's Services Plan is a three year partnership plan covering 2017-2020, with the latest annual report scheduled to be presented to the EGPP (Executive Group for Public Protection (Chief Officers)) for their authorisation in December 2019, before being presented to the ECS Committee (scheduled for January 2020).

There are now 34 local authority settings and all funded provider settings now offering the increase to 1140 hours per year in early learning and childcare provision to families, with a further 16 additional settings also planned for rollout.

► **APPENDIX 2a:**

**Formartine: Appendix 2a Education & Children's Services Priority 3 and 4
Reporting April 2018 – March 2019)**

Generated on: 17 July 2019

PI Status		Long Term Trends		Short Term Trends	
	Red; below target		Performance Improving		Performance Improving
	Amber; below target, within acceptable limits		No Change or New Measure		No Change or New Measure
	Green; on target		Performance Deteriorating		Performance Deteriorating
	Not Yet Available				
	New Measure; no target				

QUARTERLY PI trend definition: Short trends are calculated by comparing the value for the current period to the value immediately preceding it, e.g. Q1 2019/20 is compared to Q4 2018/19. Long trends are calculated by comparing the current value to an average of historic values in the three years preceding, e.g. Q1 2019/20 is compared to an average of all the quarterly values in the preceding three years (i.e. 12 quarters, Q1 2016/17 to Q4 2018/19).

ANNUAL PI trend definition: Short trends are also calculated as quarterly, but e.g. 2017/18 performance (reported in 2018/19 reporting cycle) is compared to 2016/17 performance; and long trends are calculated e.g. 2017/18 (reported in 2018/19 reporting cycle) is compared to an average of the annual performance in the preceding three years (2014/15 to 2016/17).

Traffic Light: Red 2, Amber 1, Green 8, Not Available 1

Note: Red and amber thresholds (T'hold) are determined by services on an annual basis. The thresholds included in this report apply to the current reporting year only.


Council Priorities 2017-2022: 3. Provide the best life chances for all our children and young people by raising levels of attainment and achievement

Performance Measure	Current Target	Amber Threshold	Red Threshold	2017/18	Status	Short Trend	Long Trend
				Value			
3.11 Formartine: Percentage of school leavers securing a positive post school destination	96.9%	95.0%	93.5%	96.5%			
3.11 Aberdeenshire: Percentage of school leavers securing a positive post school destination	96.9%	95.0%	93.5%	96.3%			
3.13 Formartine: Attainment - Percentage of S4 getting 5+ SCQF awards at level 5	48.3%	47.3%	45.9%	55.6%			
Performance Measure	Current Target	Amber Threshold	Red Threshold	2017/18	Status	Short Trend	Long Trend
3.13 Aberdeenshire: Attainment - Percentage of S4 getting 5+ SCQF awards at level 5	48.3%	47.3%	45.9%	53.3%			
3.14 Formartine: Attainment - Percentage of S5 getting 3+ SCQF awards at level 6	41.8%	41.0%	39.7%	37.8%			
3.14 Aberdeenshire: Attainment - Percentage of S5 getting 3+ SCQF awards at level 6	41.8%	41.0%	39.7%	40.2%			
3.16b Formartine: Attainment - Percentage P1, P4, P7 and S3 achieving expected CfE Level for English Literacy	66.7%	65.4%	63.4%	75.5%			
Performance Measure	Current Target	Amber Threshold	Red Threshold	2017/18	Status	Short Trend	Long Trend
3.17b Formartine: Attainment - Percentage P1, P4, P7 and S3 achieving expected CfE Level for Numeracy	66.7%	65.4%	80.7%				


Council Priorities 2017-2022: 4. Work with parents and carers to support children through every stage of their development
Quarterly Results

Performance Measure	Current Target	Amber T'hold	Red T'hold	Q1 2018/19		Q2 2018/19		Q3 2018/19		Q4 2018/19		Status	Short Trend	Long Trend
				Value	Base	Value	Base	Value	Base	Value	Base			
4.1 Formartine: Percentage overall attendance of pupils	93.3%	91.4%	88.6%	95.5%	641,821	95.1%	417,736	93.8%	597,378	93.9%	692,312			

This is a new measure introduced from the 2018/19 reporting year, with information collated and backdated to Q1 2018/19 to allow meaningful initial trend data over time.

This measure represents attendance of children and young people in primary or secondary year/stages during the months of January to March 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions (AAE) Return.

During Q4 2018/19, the overall attendance rate across Formartine schools slightly increased to 93.9%, up 0.1% compared to Q3 2018/19, and remains above the latest national average data available (Scotland achieved 93.3% attendance rate during session 2016/17).

The three areas with the highest overall attendance rates during Q4 2018/19 were Garioch, Kincardine & Mearns, and Marr (95.0%, 95.2% and 93.9% respectively).

The overall attendance rates by sector during Q4 2018/19 for Formartine were:

- primary 95.6% (this is an increase of 0.2% compared with Q3 2018/19), and
- secondary 91.6% (this is a decrease of 0.1% compared with Q3).

The two sectors in Formartine are above the latest national average data available by sector.

It is worth noting that once school holiday and in-service days are taken into account, this quarter represents just over 11 weeks of term, compared with just under 10 weeks during Q3, and six weeks during Q2 (where Q2 fell during the last week of school session 2017/18 plus first few weeks of the new school session).

Across the 2018/19 reporting year (April 2018 to March 2019) the overall attendance rate across Formartine schools was 94.5%, with the highest attendance experienced during Q1 (April to June 2018) of 95.5%. This annual rate is in line with the overall Aberdeenshire rate of 94.5% for 2018/19 and above the latest national average rate available (Scotland achieved 93.3% attendance during session 2016/17 (August 2016 to July 2017)).

Quarterly Results

Performance Measure	Current Target	Amber T'hold	Red T'hold	Q1 2018/19		Q2 2018/19		Q3 2018/19		Q4 2018/19		Status	Short Trend	Long Trend
				Value	Base	Value	Base	Value	Base	Value	Base			
4.1 Aberdeenshire: Percentage overall attendance of pupils	93.3%	91.4%	88.6%	95.2%	3,701,717	95.1%	2,399,887	93.8%	3,431,783	94.1%	3,961,580			

This is a new measure introduced from Q3 2018/19, with information collated and backdated to Q1 2017/18 to allow meaningful initial trend data over time.

This measure represents attendance of children and young people in primary or secondary year/stages during the months of January to March 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions (AAE) Return.

During Q4 2018/19, the overall attendance rate across all Aberdeenshire schools increased by 0.3% to 94.1%, compared to Q3 2018/19, and remains above the latest national average data available (Scotland achieved 93.3% attendance rate during session 2016/17), and is similar to the level of attendance experienced the same quarter last year (down 0.2% compared to Q4 2017/18). The three areas with the highest overall attendance rates during Q4 2018/19 were Garioch, Kincardine & Mearns, and Marr (95.0%, 95.2% and 93.9% respectively).

The overall attendance rates by sector during Q4 2018/19 were:

- primary 95.4% (down 0.2% compared to Q4 last year, but up 0.1% compared to Q3 2018/19),
- secondary 92.2% (down 0.3% compared to Q4 2017/18, but up 0.5% on Q3 2018/19), and
- special schools 91.5% (down 0.1% compared to Q4 2017/18, but up 0.1% on Q3 2018/19).

All three sectors remain above the latest national average data available by sector.

It is worth noting that once school holiday and in-service days are taken into account, this quarter represents just over 11 weeks of term, compared with just under 10 weeks during Q3, and six weeks during Q2 (where Q2 fell during the last week of school session 2017/18 plus first few weeks of the new school session).

Quarterly Results

Performance Measure	Current Target	Amber T'hold	Red T'hold	Q1 2018/19		Q2 2018/19		Q3 2018/19		Q4 2018/19		Status	Short Trend	Long Trend
				Value	Base	Value	Base	Value	Base	Value	Base			
4.2 Formartine: Overall number of exclusion incidents				34	-	15	-	23	-	57	-			

This is a new measure introduced from 2018/19 reporting, with information collated and backdated to Q1 2018/19 to allow meaningful initial trend data over time. A target has not been set for this indicator to council area level.

This measure represents all cases of exclusion of children and young people in primary or secondary year/stage during the months of January to March 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions (AAE) Return.

During Q4 2018/19, there were 57 exclusion incidents recorded in Formartine schools, which is a notable increase compared to Q3 (up 34), and a little higher than same quarter last year (Q4 2017/18 = 50). Although there has been a small reduction when compare the year total figures for Formartine area (down 11 compared to the total exclusions for April 2017 to March 2018), there has been an increase in overall exclusion incidents across Aberdeenshire schools as a whole (up 43 compared with 2017/18).

82.5% of the exclusions in Formartine during Q4 2018/19 related to children and young people excluded in the three secondary schools, which is a lower than the same quarter last year (96.0%), this is in line with the percentage across all Aberdeenshire schools this quarter (79.9%).

Of the total exclusions for Aberdeenshire schools this quarter (308), those in Formartine represented 18.5%, which is a small improvement on the same quarter in 2017/18 where Formartine represented 20.7% of the total exclusions (241).

Of the total exclusions for Aberdeenshire schools across 2018/19 (833), those in Formartine represented 15.5% which is a slight proportional reduction of 2.2% compared to 2017/18 (790).

4.2 Aberdeenshire: Overall number of exclusion incidents	237	260.7	284.4	173	-	102	-	250	-	308	-			
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This is a new measure introduced from Q3 2018/19, with information collated and backdated to Q1 2017/18 to allow meaningful initial trend data over time.

This measure represents all cases of exclusion of children and young people in primary or secondary year/stage during the months of January to March 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions (AAE) Return.

During Q4 2018/19, there were 308 exclusion incidents recorded Aberdeenshire-wide, which is a significant increase on those reported for Q3 (up 58), however indicates a pattern with Q4 reporting higher than the other quarters (Q4 2017/18 also reported higher than the other three quarters that year). Although there has been an increase, when compare the year total figures, there has been an increase of 43 exclusion incidents across Aberdeenshire schools as a whole (compared with 2017/18).

Quarterly Results

Performance Measure	Current Target	Amber T'hold	Red T'hold	Q1 2018/19		Q2 2018/19		Q3 2018/19		Q4 2018/19		Status	Short Trend	Long Trend
				Value	Base	Value	Base	Value	Base	Value	Base			
<p>79.9% of the exclusions during Q4 2018/19 related to children and young people excluded in secondary schools, which is lower than those in Q3 (86.8%), and lower than Q4 last year (a proportional decrease of 3.1%).</p> <p>42.9% of the total Q4 exclusions were within the two areas Buchan and Marr (22.4% and 20.5% respectively). In contrast, these same two areas represented only 32.8% in Q3 2018/19 (18.4% and 14.4% respectively), and represented 37.3% of the total exclusions during Q4 last year (18.7% and 18.7% respectively).</p>														

Formartine: Appendix 2b Education & Children’s Services Priority 3 and 4 Reporting April 2019 – September 2019)

Generated on: 13 November 2019

PI Status		Long Term Trends		Short Term Trends	
	Red; below target		Performance Improving		Performance Improving
	Amber; below target, within acceptable limits		No Change or New Measure		No Change or New Measure
	Green; on target		Performance Deteriorating		Performance Deteriorating
	Not Yet Available				
	New Measure; no target				

QUARTERLY PI trend definition: Short trends are calculated by comparing the value for the current period to the value immediately preceding it, e.g. Q1 2019/20 is compared to Q4 2018/19. Long trends are calculated by comparing the current value to an average of historic values in the three years preceding, e.g. Q1 2019/20 is compared to an average of all the quarterly values in the preceding three years (i.e. 12 quarters, Q1 2016/17 to Q4 2018/19).

BI-ANNUAL PI trend definition: Short trends are calculated as quarterly but e.g. H1 2019/20 performance (reporting Q1 and Q2) is compared to H2 2018/19 performance. Long trends are calculated e.g. H1 2019/20 is compared to an average of all the half-yearly values in the preceding three years (i.e. 6 half-years, H1 2016/17 to H2 2018/19).

ANNUAL PI trend definition: Short trends are also calculated as quarterly, but e.g. 2017/18 performance (reported in 2018/19 reporting cycle) is compared to 2016/17 performance; and long trends are calculated e.g. 2017/18 (reported in 2018/19 reporting cycle) is compared to an average of the annual performance in the preceding three years (2014/15 to 2016/17).

Traffic Light: Red 1, Amber 2, Green 6, Unknown 6

Note: Red and amber thresholds are determined by services on an annual basis. The thresholds included in this report apply to the current reporting year only.

YTD stands for Year To Date for the current reporting year which runs 1st April to 31st March.

 Council Priorities 2017-2022: 3. Provide the best life chances for all our children and young people by raising levels of attainment and achievement

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Base	Status	Spark Chart
3.1 Formartine: Percentage of young people achieving outcomes	80.0%	74.0%	72.0%	Q2 2018/19	90.4%	146		
				Q3 2018/19	96.6%	261		
				Q4 2018/19	97.0%	169		
				2018/19	92.7%	840		
				Q1 2019/20	92.7%	205		
				Q2 2019/20	96.8%	437		
				2019/20 YTD	95.5%	642		

In Formartine, from April to the end of June 2019, 190 of 205 (92.7%) young people engaged with CLD achieved their learning outcome goals. This is an excellent achievement for all our young people and our team and is well above the 80% target.

In Ellon the team delivered 8 programmes to 84 young people in our bridging the Gap theme (primary to secondary transition) in our Move on Up theme (Senior phase) and Youth Voice Theme. In Meldrum the team delivered 6 programmes to 84 young people in our bridging the Gap theme (primary to secondary transition), our Move on Up theme (Senior phase) and Youth Voice Theme.

In Turriff the team delivered 9 programmes to 84 young people in our bridging the Gap theme (primary to secondary transition), our Move on Up theme (Senior phase) and Youth Voice Theme. Young people on the COMS group told us they learned 'how to be more confident', 'to be myself around new people', 'to be respectful and never judge people', 'how to deal with bullies', 'how to make friends', 'what banter means', 'Let others speak out their opinion's'. Young people on the babysitting course described it in one word as Words used to sum up their experience: 'interesting', 'realistic', 'practical', 'useful', 'entertaining', 'enjoyable', 'changed my life'.

In Formartine in Q2 of 2019/20 423 of 437 (96.8%) young people engaged with CLD achieved their learning outcome goals. This is above the 80% target.

In Ellon, S1 Lunchtime Drop In supported young people settling into the academy. Risky Business programme addressed the issue of risk-taking behaviours with young people. Young people planned the sessions around their needs and the working with young people staff delivered informal, information and discussion sessions on; what is risk, smoking, alcohol and drugs, sexual

health and crime. This included a question and answer session with the police. Transform programme ran during lunchtime and young people engaged in a variety of activities to build their resilience, make friends and participate without feeling judged.

In Meldrum, Princes trust have completed their first sessions on Interpersonal Skills and Self-Management skills and working towards an enterprise project after the October holidays, the group are working well together and attending all sessions. The hut at Tarves now have a strong group on new members and are working on STEM activities and are working on a Hi5 award,

Meldrum Youth Forum members have been attending all S1 classes promoting all CLD projects and opportunities, discussing Scottish youth parliament and explaining about the young scot card, points and rewards as a result of this more first years are taking part in CLD groups.

In Turriff 84 young people attended 9 programmes in our bridging the Gap theme (primary to secondary transition), our Move on Up theme (Senior phase) and Youth Voice Theme. Two projects were delivered to support young people to feel more confident and ready to move from their respective primary school to the Academy. out any information for moving to Turriff Academy. Young people who participated in the programme report that they feel more confident and at ease around moving up to the Academy after the Summer. 46 young people attended a “Welcome to The Gateway” transition night. Young people attending reported making new friends, increased confidence and greater awareness of opportunities available to them.

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Base	Status	Spark Chart
				2016/17	2017/18	2018/19		
3.10 Aberdeenshire: Percentage Education Scotland school inspections which exceed Scottish Government definition for a positive inspection (good or better)	50.0%	40.0%	30.0%	2016/17	14.3%	7		
				2017/18	25.0%	12		
				2018/19	16.7%	6		

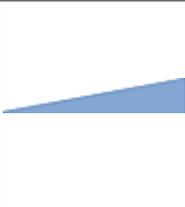
From the start of the 2016/17 session year a revised system for school inspections was introduced by Education Scotland which introduced into the reporting processes evaluations for the set of Quality Indicators in the new [How good is our school \(fourth edition\)](#) quality framework. As a result, although the concept of a "positive" inspection continues - which also continues to form the basis of performance measures within the national performance framework - there were some changes in the underlying quality indicators, which meant the performance data from 2016/17 onwards would not be directly comparable to previous data reported. As long trend data is based on the average of the three previous years, this is the last reporting year this change will affect.

The current percentage for this measure indicates similar results to the two previous years, however there was a low number of 'full' inspections undertaken in Aberdeenshire schools during the school session 2018/19 (half those of session 2017/18), with only primary schools inspected this year, and therefore it is recommended the percentages are not considered in isolation as these can notably fluctuate given these low numbers year-to-year (e.g. in 2016/17 there were seven full inspections, increasing to 12 in 2017/18, then falling to six this year).

The 2018/19 school session year data represents five schools which did not meet a good or better evaluation score in all three Quality Indicators, however four of these *did* meet a satisfactory or better evaluation across these indicators. The school that *did* exceed the definition of a positive inspection (Crimond School), was found to have several strengths including: effective leadership of the headteacher; polite, well-mannered children with positive attitudes to their learning; teamwork helping to create a welcoming, family ethos; and the supportive partnerships which are enhancing children's learning experiences.

School inspections completed during the 2018/19 school session were: Aberchirder Primary School, Crimond School, Towie School, Sandhaven Primary School, Hatton (Cruden) School, and Premnay School.

Detailed reports on each inspection are considered by the relevant council area committees, however the full published results for each inspection is available on the [Education Scotland 'what-we do'](#) site.

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Status	Spark Chart
3.13 Formartine: Attainment - Percentage of S4 getting 5+ SCQF awards at level 5	52.6%	51.5%	50.0%	2016/17	<i>New indicator introduced from 2018/19 reporting cycle</i>		
				2017/18	55.6%		
				2018/19	57.2%		

This measure, reported to area-level, was introduced from 2018/19 reporting, with a baseline of the 2017/18 session (2018 exam diet) and is based on data published on the Scottish Government 'Insight' national benchmarking tool.

This percentage for 2018/19 is based on the 2019 exam diet, where five or more awards were gained at Level 5 or above by the end of S4.

Performance across the secondary schools in Formartine combined has improved compared to the previous year - up 1.6% from 55.6% in the 2018 exam diet - remaining higher than the level achieved across Aberdeenshire (55.2%) which itself saw a further increase of 1.9% when compared with the year prior. The Formartine cohort saw a small fall of 2.4% year-on-year, with the three schools experiencing differing rates of young people achieving five or more awards at SCQF Level 5 (or better) in the 2019 diet by the end of S4:

- Ellon Academy achieved 68.5% (+0.8% from 67.7% in the 2018 diet),
- Meldrum Academy achieved 59.0% (+7.3% from 51.7% in the 2018 diet),
- Turriff Academy achieved 38.1% (-5.4% from 43.5% in the 2018 diet).

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2018/19 school session were considered at the [ECS Committee meeting of 10th October 2019 \(Item 9\)](#).

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Status	Spark Chart
3.14 Formartine: Attainment - Percentage of S5 getting 3+ SCQF awards at level 6	44.1%	43.2%	41.9%	2016/17	<i>New indicator introduced from 2018/19 reporting cycle</i>		
				2017/18	37.8%		
				2018/19	42.4%		

This measure, reported to area-level, was introduced from 2018/19 reporting, with a baseline of the 2017/18 session (2018 exam diet) and is based on data published on the Scottish Government 'Insight' national benchmarking tool.

This percentage for 2018/19 is based on the 2019 exam diet, where three or more awards were gained at Level 6 or above by the end of S5.

Performance across the secondary schools in Formartine combined has improved compared to the previous year, up 4.6% from 37.8% in the 2018 exam diet, however this is slightly lower than the level achieved across Aberdeenshire (44.5%) which itself saw an improvement in rate of 4.2% when compared with last year. The Formartine cohort remained relatively stable (+0.6%) year-on-year, with the three schools experiencing broadly differing rates of young people achieving three or more awards at SCQF Level 6 (or better) in the 2019 diet by the end of S5:

- Ellon Academy achieved 49.5% (+12.7% from 36.8% in the 2018 diet),
- Meldrum Academy achieved 42.0% (+0.4% from 41.6% in the 2018 diet),
- Turriff Academy achieved 33.1% (-0.5% from 33.6% in the 2018 diet).

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2018/19 school session were considered at the [ECS Committee meeting of 10th October 2019 \(Item 9\)](#).

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Status	Spark Chart
3.18 Formartine: Number of young people currently involved in Foundation Apprenticeship programmes in Aberdeenshire schools				2017/18	New indicator introduced from 2019/20 reporting cycle		New indicator
				2018/19			
				2019/20	69		

This figure is the number of young people in Formartine schools registered on a Foundation Apprenticeship (FA) framework from session 2019-20. It represents just over 10% of the combined S5/6 Formartine school roll.

59% are involved in FAs that are being delivered by Aberdeenshire Council. The remaining 41% are being delivered in partnership with NESCOL.

Nearly all (96%) are involved in FAs with a 1 year duration, the remaining 4% are involved in 2 year duration FAs.

The following FA frameworks are being delivered: Accountancy, Business Skills, Engineering, Scientific Technologies, Social Services: Children and Young People, Social Services and Healthcare and IT Software Development.

As this is a new performance measure, the year 1 data will be used to establish a baseline from which a target level of performance will be derived for 2020-21.



Council Priorities 2017-2022: 4. Work with parents and carers to support children through every stage of their development

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Base	Status	Spark Chart
4.1 Formartine: Percentage overall attendance of pupils	93.3%	91.4%	88.6%	Q2 2018/19	95.1%	417,736		
				Q3 2018/19	93.8%	597,378		
				Q4 2018/19	93.9%	692,312		
				2018/19	94.5%	2,349,247		
				Q1 2019/20	95.2%	628,516		
				Q2 2019/20	95.0%	420,281		
				2019/20 YTD	95.1%	1,048,797		

This is a measure which was introduced from 2018/19 reporting, with information collated and backdated to Q1 2018/19 to allow meaningful initial trend data to develop over time.

This measure represents attendance of children and young people in primary or secondary year/stages during the months of July to September 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions ([AAE](#)) Return.

During Q2 2019/20, the overall attendance rate across Formartine schools marginally reduced to 95.0%, down 0.2% compared to Q1 2019/20 (95.2%), but in line with the same quarter last year (95.1%). This quarters rate for this council area is higher than the latest national average data available for all sectors (session 2016/17 = 93.3%), and also higher than Aberdeenshire as a whole (94.6%) which experienced a fall in attendance rate compared to Q1 (-0.4%) and the same quarter last year (-0.5%).

As a comparison, the three council areas with the highest overall attendance rates during Q2 2019/20 were Formartine, Garioch, and Kincardine & Mearns (95.0%, 95.7% and 95.4% respectively).

The overall attendance rates by sector during Q2 2019/20 for Formartine were:

- primary 96.6% (+0.4% compared with Q1 2019/20), and
- secondary 92.9% (-0.9% compared with Q1 2019/20).

Both sectors in Formartine remain above the latest national average data available by sector (session 2016/17), with both the primary and secondary schools sectors 1.7% above their corresponding national sector rate.

It is worth noting that once school holiday and in-service days are taken into account, this quarter represents just under seven weeks of term, compared with just over 11 weeks during the most recent Q4 (Jan-Mar), just under 10 weeks in Q3 (Oct-Dec) and just under 11 weeks in Q1 (Apr-Jun), (where Q2 fell during the last week of school session 2018/19 combined with the first few weeks of the 2019/20 school session).

Over the course of the first six months of 2019/20 (April to September 2019), the overall attendance rate across Formartine schools reached 95.1%. This is a little lower than the same six month period last year (-0.3%), however Aberdeenshire as a whole also experienced a similar variance for the same period comparison (-0.4%).

Performance Measure	Current Target	Amber Threshold	Red Threshold	Value		Status	Spark Chart
4.2 Formartine: Overall number of exclusion incidents				Q2 2018/19	15		
				Q3 2018/19	23		
				Q4 2018/19	57		
				2018/19	129		
				Q1 2019/20	30		
				Q2 2019/20	19		
				2019/20 YTD	49		

This is a measure which was introduced from 2018/19 reporting, with information collated and backdated to Q1 2018/19 to allow meaningful initial trend data over time. A target has not been set for this indicator to council-area level, however the Q2 2019/20 target for Aberdeenshire as a whole is 125.

This measure represents all cases of exclusion of children and young people in primary or secondary year/stage during the months of July to September 2019, using the same basis as used for the national biennial Attendance, Absence & Exclusions (AAE) Return.

During Q2 2019/20, there were 19 incidents of exclusion recorded in Formartine schools, which is a reduction of 11 compared to Q1 2019/20 (30), but a little higher than for the same quarter last year (Q2 2018/19 = 15), although this pattern is also the same for overall exclusion incidents across Aberdeenshire schools as a whole when compared with the same reporting periods.

84.2% of the Formartine incidents during Q2 2019/20 related to children and young people excluded in the three secondary schools, which is a higher proportion to the previous quarter (63.3%) but in line with the percentage across all Aberdeenshire schools this quarter (82.4%).

Of the total exclusions for Aberdeenshire schools this quarter (119), those in Formartine represented 16.0%. This is higher than last quarter (Q1 2019/20 = 13.1%), and a little higher than in the same quarter last year where Formartine represented 14.7% of the total exclusions (102).

Over the course of the first six months of 2019/20 (April to September 2019), there were 49 incidents of exclusion recorded in Formartine schools (the same as in the same six month period last year), representing 14.1% of the total exclusions for Aberdeenshire schools, with exclusions in the three secondary schools accounting for 71.4% of the exclusions in Formartine during Q1 and Q2 2019/20 combined.

Performance Measure	Current Target	Amber Threshold	Red Threshold		Value	Status	Spark Chart
4.3 Aberdeenshire: Percentage satisfaction with Local Schools	93.5%	88.8%	84.2%	Q2 2018/19	90.1%		
				Q3 2018/19	94.1%		
				Q4 2018/19	89.6%		
				2018/19	92.9%		
				Q1 2019/20	92.2%		
				Q2 2019/20	96.3%		
				2019/20 YTD	94.4%		

This measure is based on the quarterly cumulative satisfaction figures from the 'ibp Strategy & Research' Reputation Tracker conducted monthly on behalf of Aberdeenshire Council.

Satisfaction with Local Schools reached an overall satisfaction level of 96.3% for Q2 2019/20 - *the highest quarterly percentage since Q1 2018/19 (97.9%)* - which is an increase of 4.1% compared with Q1 2019/20 (92.2%) with an increase in those responding 'Very Satisfied' this quarter (up 18.0%). There has also been some improvement seen in both the dissatisfaction categories this quarter (down 3.3% across both categories). The total number of respondents surveyed in Q2 increased by 12.0% (+33) compared with the previous quarter (274).

The percentages reported in Q2 (July to September) in the previous three reporting years do not indicate a consistent pattern, with a fluctuation range of over 5% (91.2%, 95.3%, 90.1% respectively), although each reported lower satisfaction levels to their preceding Q1 period. However, comparing directly with Q2 last year there has been a 6.2% increase in satisfaction, with an increase of 15.2% in those responding 'Very Satisfied'.

The percentages recorded under each response category for Q2 2019/20 were: Very Satisfied 34.5%, Quite Satisfied 61.9%, Neither/Nor 0.4%, Quite Dissatisfied 1.7% and Very Dissatisfied 1.6%.

Across the last two quarters, the overall combined level of satisfaction with Local Schools reached an overall satisfaction level of 94.4% (548), compared with 94.3% (561) in the same six month period in 2018/19, with an increase of 3.4% in those responding in the 'Very Satisfied' category.

Key themes from those that provided additional comments after responding in the dissatisfied categories over the six month period April to September 2019 include teacher shortages/retention, cutbacks to school/education budget, school capacity/class size, bullying/discipline, and buildings in need of repair/refurbishment.

Summary of other ECS Performance Outcome Measures scheduled for update later in the reporting year 2019/20

Council Priority (CP): Topic	Description	Availability
CP3: Early Years and Childcare	Group of annual indicators measuring take-up and Care Inspectorate QI gradings	Following end of school session 2019/20
CP3: School leaver destinations	Annual indicators measuring the percentage of school leavers, and care experienced young people who have left school, securing a positive post-school destination	February/March following the end of the previous school session (2018/19)
CP3: Average Tariff Score of CEYP school leavers	Annual indicator measuring the average SCQF tariff score achieved by care experienced young people in the latest exam diet who have left school	February/March following the end of the previous school session (exam diet 2019)
CP3: Achieving expected CfE level in English Literacy and Numeracy	Group of annual indicators measuring the percentage of P1, P4, P7 and S3 achieving the expected CfE level relevant to the child or young person's stage, based on teacher professional judgements	National comparison published December following the end of school session (2018/19)
CP3: Successfully completed Foundation Apprenticeships	New annual indicator measuring the percentage of young people who successfully completed their embarked Foundation Apprenticeship programme by the scheduled date	September/October following the end of the previous school session (2019/20)
CP4: Parental Involvement and Engagement	Group of annual indicators under development with a baseline of the information gathered in the first national survey of Parental Involvement & Engagement	Under development. Parental engagement strategy and action plan 2018-2021 now available
CP10: Teacher complement (FTE)	Annual indicator measuring the total Full Time Equivalent) complement of teaching staff as at the annual Scottish Government (ScotXed) census 'as at' the third Wednesday in September, including those centrally employed teachers and early learning and childcare teachers	December following the census collection date (2019/20)

Formartine Area:

Appendix 3 Education & Children's Services Priority 3 and 4 Reporting April 2018 – September 2019

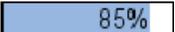
Generated on: 31 October 2019

Action Status	
	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

 Council Priorities 2017-2022: 3. Provide the best life chances for all our children and young people by raising levels of attainment and achievement

Action	Description	Status	Progress	Due Date	Latest Note
Deliver the National Improvement Framework (NIF) Plan	Achievement of actions / targets set in the NIF plan		<div style="border: 1px solid black; background-color: #4f81bd; width: 100%; text-align: center; color: white;">100%</div>	31-Aug-2019	<p>Current update (April to Sept 2019):</p> <p>The NIF Plan 2019/20 has been completed and forwarded to Scottish Government as required. A copy has also been sent to every Head Teacher.</p> <p>Next steps:</p> <p>The new plan will be updated quarterly and a full report on the plan will be completed June 2020.</p>

Action	Description	Status	Progress	Due Date	Latest Note
Ensure the provision of statutory Home to School Transport Services	<p>Full compliance with the requirements of the Education Act 1980.</p> <p>Levels of complaints.</p>		<div style="border: 1px solid black; background-color: #4f81bd; width: 50%; text-align: center; color: white;">50%</div>	31-Mar-2022	<p>Current update (April to Sept 2019):</p> <p>School transport service delivery is an ongoing activity. A route optimization exercise was undertaken covering all mainstream school transport services in South Aberdeenshire, with revised services implemented in August 2019, as part of the re-procurement of the South Aberdeenshire mainstream school network. New and amended mainstream and ASN school transport contracts continue to be implemented, in response to changing pupil travel requirements.</p> <p>Next steps:</p>

Action	Description	Status	Progress	Due Date	Latest Note
					A route optimization exercise covering the North Aberdeenshire mainstream school transport network will be undertaken, with a view to including the outcomes in the scheduled renewal of North Aberdeenshire school transport contracts in August 2020. ASN school transport contracts across Aberdeenshire are also currently scheduled for renewal in August 2020. Both tendering exercises are set against a background of a 'Clean Sheet Review' of the Council's passenger transport network, which will focus on the supported bus network, but which will also take cognisance of school transport procurement and service delivery. The 'Clean Sheet Review' is being overseen by a Member Officer Working Group, which includes Officer and Member representation from Education and Children's Services (item 14 of the ECS Committee on 30th May 2019 refers: http://committees.aberdeenshire.gov.uk/FunctionsPage.aspx?dsid=99529&action=GetFileFromDB), and is programmed for completion by May 2020.
Support implementation of Education Governance Review	Delivery of the formal agreement with Scottish Government on regional collaboration, head teacher charter and parental engagement		 100%	31-Mar-2022	<p>Current update (April to Sept 2019):</p> <p>Legal continue to support Education colleagues with specific queries and legal issues generally including attending ECS Management Team as appropriate.</p> <p>Next steps:</p> <p>Due to the Scottish Government deciding not to legislate in this area, and therefore not to implement a review by way of legislation, this Delivery Plan Action has been marked as complete.</p>
Delivery of the modern technology programme in all Aberdeenshire Schools	Schools will have appropriate technology to deliver the curriculum		 85%	31-Mar-2022	<p>Current update (April to Sept 2019):</p>

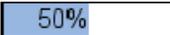
Action	Description	Status	Progress	Due Date	Latest Note
					<p>Roll out of the Windows 10 network to schools is progressing well with an anticipated completion in early December 2019.</p> <p>Next steps:</p> <p>These changes have seen an increased uptake in usage of Glow services in our schools.</p>
Enhance network connectivity across schools estate	Bandwidth provision in schools			31-Aug-2020	<p>Current update (April to Sept 2019):</p> <p>Upgrading of our network infrastructure is an ongoing and continual process. Key improvement during this period is a significant shift over to Skype telephony within schools - mostly aligned to the Windows 10 upgrade project.</p> <p>Next steps:</p> <p>The upgrade project is ongoing.</p>
Continue to develop and promote Scotland's Young Workforce	Annual report on School Leaver Destinations			31-Mar-2022	<p>Current update (April to Sept 2019):</p> <p>The development of the DYW agenda continues to make good progress in our schools. This is evidenced in our internal evaluations as well as external feedback through for example Education Scotland inspections. A pupil careers survey was issued to all schools in September. The development of Foundation Apprenticeships (FA) remains a central feature of our DYW delivery. We had 208 FAs in our schools at the end of September 2019. Initial planning and submission of bid to SDS for FA development next year completed. A set of measures has been developed to monitor and evaluate FA development across Aberdeenshire.</p>

Action	Description	Status	Progress	Due Date	Latest Note
					<p>Next steps:</p> <ul style="list-style-type: none"> • On-going support for the Aberdeenshire Foundation Apprenticeship programme • Planning for FA delivery 2020-21 • Partnership development to enhance DYW/FA delivery • Strategies to engage more employers in DYW/FA developments in school • Strategic review of DYW support for schools



Council Priorities 2017-2022: 4. Work with parents and carers to support children through every stage of their development

Action	Description	Status	Progress	Due Date	Latest Note
Deliver the Aberdeenshire Children's Services Plan	Achievement of actions / targets set in the Children's Services Plan			31-Mar-2021	<p>Current update (April to Sept 2019):</p> <p>The Children's Services Plan is a three year partnership plan (2017-2020) which provides information on how local services plan and deliver support to children, young people and families across Aberdeenshire. The annual report is signed off by the Executive Group for Public Protection, and reported on an annual basis to the ECS Committee to share what progress we've made. Annual reports are made available on the GIRFEC Aberdeenshire website: https://www.girfec-aberdeenshire.org/who-we-are/our-childrens-services-plan/</p> <p>Draft content of the 2018/2019 Annual Report was agreed at the GIRFEC Strategic Group on 30 Sept 2019.</p> <p>Next steps:</p> <p>Some additional work on the accompanying data table is being progressed, and the final draft annual report will be presented to the EGPP for their authorisation on 10 December 2019, with an accompanying summary version. The Annual Report will then be reported to ECS Committee at their meeting on 30th January 2020.</p>

Action	Description	Status	Progress	Due Date	Latest Note
Deliver the increase to 1140 hours per year in early learning and childcare	All families in Aberdeenshire who require access to 1140 hours of early learning and childcare can do so within their community. A range of types of provision, including non-local authority partners and childminders, is available. Capital improvements are delivered on time. Grades of good and above are achieved. Plans are stand alone and involve funded providers as partners. Capital plan is reliant on contractor. Plans cannot be carried out without these elements.			31-Mar-2021	<p>Current update (April to Sept 2019):</p> <p>Progress against blueprint continues to be maintained, with 34 local authority settings and all funded providers now offering 1140 hours of ELC to families. Capital programme has been established and tranche one and two complete. Revised induction and training programme for staff have been completed. Handbooks for funded providers and school leaders have been developed.</p> <p>Next steps:</p> <p>Continue roll out with 16 additional settings presently planned before April 2020. Creation of new support roles planned. Completion of capital programme for August 2020.</p>